



# ALONSA SCHOOL

## COMMUNITY REPORT 2018/2019

### Alonsa School Life

Alonsa School is a K-12 school with an enrollment of 125 students. There is a professional staff of 12 and support staff of 5. There is one secretary, one librarian, one caretaker and one cleaner as well as five bus drivers. All work together to create a positive and clean learning environment.

This year we had additional support. We had one community connector and a community connector support worker. Both play an important role in providing school services to students and community members. Both the breakfast, lunch and snack programs have been enhanced.

School personnel work to make a difference by recognizing, encouraging and celebrating student learning. To fulfill this motto and to accomplish this mission all staff strive to provide a safe and support-



#### Alonsa School

ive learning environment that promotes the unique academic, social and physical development of all students.

Alonsa School has monthly reports on students progress—some formal and some informal. In addition, parents can access Maplewood for up-to-date information about student attendance, assignments, progress and marks. Parents can gain access to the network by contacting the school with a request.

Student attendance has been an area of concern over this school year. Student success is connected to student attendance. As absenteeism occurs, gaps in learning occur. With more absences, there are larger gaps, that will impede student performance in subsequent years.

The school focus for this year will continue to be on literacy, numeracy, student engagement and mental health and sustainable development.

### School Priorities

#1. To build a positive school culture. Strategies:

- A) Themed Presentations
- B) Spirit weeks
- C) Encourage a positive and respectful environment

#2 To improve literacy and numeracy. Strategies

- A) Reading Recovery
- B) 6 Period Day
- C) Courses that run all year
- D) Incorporated use of technology by laptops, computers and ipads

E) Track attendance

3# To promote student independence. Strategies

- A) Encourage and support independence
- B) Self-directed learning
- C) Learning Centers

June 2019

### The year in review

#### Special points of interest:

- School Profile
- School Mission
- School Motto
- Parents and technology access
- School priorities
- Assessment Policy
- Math and ELA focus
- Sports Participation
- PAC Report
- Fond farewells and Passing the Torch

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## Provincial Examinations, Assessments, Goals

Each semester students write the divisional or local examinations. For this school, the ELA and Math Courses have provincial exams written in June. Grade 9 to 11 math have divisionally set exams. All other required courses have regularly scheduled exams in either January or June depending on their time of completion.

Last year the Grade 12s writing

- the ELA Provincial exam performed below the provincial average.
- Our school average on the Essential Math provincial exam was slightly below the provincial average.

- Our school average, on the applied math exam, was well above the provincial average.

This year, there were three Provincial Examinations—two in Math and one in ELA. How we compare with the provincial will not be known until next school year.

mRLC

Currently Gr. 4 to 9 are following the instruction pattern of the mRLC for math. Results for all levels have been very positive.

Division and School Goals

Nine out of 10 Grade 7 students last year received standing in Grade 7 Math.



Seven out of 8 Grade 8 students last year received standing in Grade 8 ELA.

There is a relatively stable reporting of positive school climate, academic engagement and mental health indicators by the school students.

There is continued involvement of students in education for sustainable development.

## Grade Level Success and Credit Attainment

Last year all students from K to Gr. 6 successfully completed their year and advanced to the next year.

Of the Grade 7 to 12 students, 46 of 58 students achieved their credits in math. Of those that did not achieve credits they will have additional supports to be successful.

For the ELA classes, 42 of 55 students achieved their credits in ELA. For those

that did not achieve credits, they will have additional supports to be successful.

In Gr. 3 and 6 most students were either meeting or approaching numeracy expectations and reading comprehension expectations.

In Gr. 7 almost all students were meeting or approaching the Mid-Grade 7 level of the Number Sense Assessment and are

developing or established in all categories of the Student Engagement.

In the Grade 8 reading and expository writing, most students were either approaching or meeting the performance.



## Continuous Improvement

Data is collected and evaluated so that decisions can be made and implemented.

Teachers and EA's work with the purpose of fostering in students the capability of working successfully and independently.

There has been the implementation of an opportunity room as a second step in behavior intervention. Students who have difficulty self-regulating or are injurious to themselves or others are provided opportunities to self-regulate first in the class-

room and then the opportunity room before coming to the office for further interventions.

This year, phone calls were made regarding attendance of students. Student attendance is important for the continued success of all students. As absences increase, instruction is missed and gaps in learning occur. With more absences the gaps get bigger. We are working to close these gaps, and with parental assistance we will succeed.

*All progress begins with a dream. What we can conceive we are able to achieve.*

Our Breakfast program has changed with the addition of a community connector or support worker. She prepared the breakfasts, snacks and lunches while the Community connector can reach out and support families of this area.

## Sports

Our students have performed well in the sporting areas this year. They have been exceptional representatives of this school to other communities.

Soccer—Senior Boys and Girls and  
Junior Boys and Girls—

Ms. Sadler

Volleyball —Senior Boys

Mr. Reimer

— Junior Girls and Boys

Ms. Sadler and Ms. Steiner

Basketball — Junior Boys and Girls

Mr. Dupasquier

Curling — Senior Boys and Girls and  
— Junior Boys and Girls

Mrs. Asham and Ms. Doran

Badminton — Senior Boys and Girls and  
— Junior Boys and Girls

Mr. Dupasquier

Track and Field — Senior Boys and Girls &  
— Junior Boys and Girls

Mr. Dupasquier

Baseball— Senior and Junior Boys

Mr. Dupasquier

Golf — Senior Boys and Girls

Mrs. Asham



## Safety and Security

This year the hold and secure safety protocol was instituted within the school. All doors were locked at all times. East and south doors were monitored before school during breaks and at lunch time.

Anyone arriving at the school was to come to the south door where there is door bell. Someone from the office will be able to come to that door to help you.

The other doors were not have monitored

entrances during the regular school hours.

In addition, anyone coming to the school who was not known by the staff monitoring the door was be asked to identify themselves and the purpose of the visit.

Staff and students are aware of the importance of the lock and secure procedure. Although it may be inconvenient it is for the purpose of student and staff safety.

These procedures will continue unless



there is a viable system that allows for changes to occur but safety to be maintained.

## Special Events

Special events are to interject novelty, spirit and information into the routine of the school. This years events have been no exception.

School Presentations

Manitoba Theatre for Young people put on a performance for students this year. They are a regularly appearing group to this school.

Tell Them From Me Survey—this pro-

vides a student perspective of bullying, school climate and student engagement within the school.

Specialized PD Training —This year it was restitution training to help teachers interact with students to maintain a respectful and learning environment.

Spirit Weeks, Christmas Dinner, Breakfast with Santa, —to create a community spirit within the school population



The Christmas concert—which showcases the talents of our K to 6 students. Other events: Book Fair, Remembrance Day, Gr. K/1,2, 3/4, 4/5, 6/7, 8/9/10 fieldtrips, Assemblies, Grad, Awards Day, Programs Career info Dances



## Alonsa School

6 PTH #50  
Box 6  
Alonsa, MB  
R0H 0A0

Phone: 204-767-2168  
Fax: 204-767-2279



### Making a Difference through Empowerment

**The Power is in the ACES!!!**

#### PAC Report

Alonsa School Parent Advisory Council (PAC) disbanded last year.

To gain input regarding programs, policy or performance, we at the school appreciate parents and students coming to the office and discussing any concerns that they have.

Communication is key to the successful operation of the school and creation of a respectful learning environment.

We would like to thank all parents for their continued support and input on those

measures we have implemented to bring about positive benefits to the students and staff of this school.

#### Student Council;

This year the student council has been busy. The council worked in the canteen at lunchtime and restocked the drink machine when necessary.

They have organized the many spirit weeks this year. When held at Christmas, March Break, April and May, they ran all week and included themed dress up days and some special activities.

The council organized some special day activities around Valentine's Day and school prom.

The council works to support events that are for the benefit of students of this school and programs that promote the student body of this school.

The student council went on an end-of-year field trip in June to reward their work over the year.



## A Fond See-You-Later and Good-Bye

This coming year we will have some new faces in the School. There have been some changes to the current staff assignments. The class arrangements will be K/1, 2/3, 3/4, 5/6, 7/8, 9, 10, 11, and 12.

Ms. Doran will be filling in after Mrs. Grimsteads concentrating on Grade 9 subjects. Mrs. Grimstead will be taking over for Ms. Sadler in the high school ELA classes and some optional courses. Ms. Caumartin will be taking over for Ms. Grant's classroom but will have a Grade 2/3 combined class. Ms. Grant will be replacing Ms. Doran in the Grade 7/8 classroom.

All other teaching staff will be teaching much the same as they did this year. Mr. Dupasquier music and PE, Mr. Reimer math and sciences, Mrs. Buchanan will be

teaching Gr. 3/4. Ms. Steiner will be teaching Grade 5/6. Mrs. Zalluski will be teaching the K/1 class.

We are saying good-bye to the Graduating Grade 12 students and some staff members as they leave our school. Although a small graduating class, the Grade 12 class embodies the spirit of graduation—the culmination of 12 years of formal education. We are saying good-bye to Mrs. Thompson and Ms. Sadler. Ms. Spring had left us in January.

We wish them all well on their individual journeys as the years pass.

We will have an opportunity to say our good-byes at the Graduation ceremony on June 22, 2019 and at the awards ceremony on June 27, 2018.

For those students who will not be returning to Alonsa School we offer a fond farewell. We hope that your time in this school was a memory that you will cherish.





# COMMUNITY CONNECTOR REPORT

## Community School Partnership Report:

Another school year has come to an end. We saw many of our favorite programs continue this year and also saw the addition of new programming. Below is a list of some of the activities that were offered this year.

### PRESENTATIONS:

Manitoba Theatre for Young People  
Ag In The Classroom  
Snowmobile/ATV Safety Presentation

### IN SCHOOL PROGRAMMING:

Empathy Program-Preschool  
Empathy Program-Kindergarten & Grade 1  
Empathy Program- Grade 3&4  
Lending Library-Students/Staff/Community Members  
Free Breakfast Club  
Free Snack Program  
Free Hot Lunch Program  
Community and School Gardens  
Emergency Lunch Pantry  
Back Off Tobacco  
Germ Detectives  
Thrival Kits Grade 4  
Thrival Kits Grade 5&6

### COMMUNITY PROGRAMMING:

Gardening Program  
Jordan's Principle-Family Connections

### EVENING PROGRAMMING:

14+ Volleyball  
Youth Rec. Soccer  
Youth Rec. Hockey

## ON GOING COMMUNITY DRIVES:

"From One Closet To Another" Clothing Drive  
Skates and Helmet Drive

## SPECIAL EVENTS:

Breakfast With Santa  
Community Room Christmas Store  
Two Weeks of Summer Programming-  
Swimming Lessons  
Year End BBQ  
3&4-Year-Old Screening  
Mother's Day Flowers  
Traditional Christmas Dinner  
Manitoba Student Leadership Conference  
Super Chef Academy Trip

## COMMUNITY CONNECTOR

### PROFESSIONL DEVELOPMENT/BOARDS:

Child Nutrition Council of Manitoba Board  
Director  
Community Schools Partnership Annual PD  
Shawane Dagoiwin-Aboriginal Education  
Research Forum





# LIBRARY NEWS

WELCOME TO THE LIBRARY! Everyone in our school has the opportunity to visit the library. Regular Library classes are scheduled for the Kindergarten to Grade 8 following the six-day cycle. Pre-School students visit me every Thursday. All students have the opportunity to visit me first thing in the morning any day of the week to exchange their books as often as they like!

All students from Grades from 9-12 have the opportunity to come down to the library during their study periods, lunch and regular breaks to sign out books, work on assignments, study and read.

This year we held two Scholastic Book Fairs. As always, I wish to thank everyone who purchases items at these Book Fairs as every purchase benefits our school by putting new books on our shelves and into the hands of our students! Your support helps us build a library that I am proud of! Our September 2018 Book Fair earned us 50% of our sales which was \$750 in free books; and our February 2019 Book Fair earned us 70% of sales which was \$865!! We qualified for the two extra bonuses in the month of February—10% extra for it being our second Book Fair of the Year and an additional 10% for having it during the month of February which is “I Love to Read Month”. Thank you to Mrs. Diane Sucharyna for running February’s Book Fair, it takes a lot of hard work to set up and run the Book Fair and Prize contests and we were fortunate she took on this event for us all! I look forward to next year’s September fair that again will be held during our Meet the Teacher/Open House Event!

I also organize the Scholastic Book Club Orders that are placed throughout the year from Kindergarten to Grade 12. We do receive a small percentage back on the monthly book orders as well, all of which is also put right back onto the shelves of our library. These orders are not sent out every month but are placed at key times of the year such as Christmas and some other months that are not our Book Fair months.

Is there a certain book you would like to see in our collection? I am always asking for ideas from students and staff as to which books they would like to see in our library. I do my best to order books that engage and interest all ages and if anyone has suggestions, I welcome them.

We have an awesome school website where the Library has its own web pages. You can search to find out which books we have by going to **AlonsaSchool.ca** ; click on **Programs and Services** and there you will find the **Alonsa School Library** pages where you can search by clicking on **Library Search**. You can also search Turtle River’s other school libraries as well.

Summer reading helps kids and teens avoid the “summer slide”, so have your child pick up their favorite books, relax and introduce them to the joy of reading for pleasure! After all, our favorite books are meant to be read over and over again!



2018-2019 was a great year! I would like to wish everyone a wonderful summer holiday and I look forward to seeing everyone in the fall! Thank you for believing in reading and the importance of books in your child’s life!

- Mrs. Barbara Anderson