

ALONSA SCHOOL

COMMUNITY REPORT 2017/2018

Alonsa School Life

Alonsa School is a K-12 school with an enrollment of 125 students. There is a professional staff of 12 and support staff of 5. There is one secretary, one librarian, one caretaker and one cleaner as well as five bus drivers. All work together to create a positive and clean learning environment.

To offer additional support, we have one community connector who plays an important role in school services to students and community members. In the coming year this role will be changing to better provide services to the families of the school community.

The mission of the school is to make a difference through empowerment. We work to recognize, encourage and celebrate student learning. To reach this mission we strive to provide a safe and supportive learning environment that pro-



motes the unique academic, social and physical development of all students.

The school division and this school have opened mark reporting for parent use. Parents can access Maplewood for up-to-date information about student attendance, assignments, progress and marks. Parents can gain access to the network by contacting the school with a request.

Teachers complete monthly progress reports for all stu-

Alonsa School

dents. These progress reports are distributed to those students when they do not receive a formal report. The formal reports are issued in November, January, March and June. Additional correspondence about student academic concerns is sent as needed.

The school focus for this year was literacy, numeracy, student engagement and mental health and sustainable development.

The year in review

Special points of interest:

- School Profile
- School Mission
- School Motto
- Parents and technology access
- School priorities
- Assessment Policy
- Math and ELA focus
- Sports Participation
- PAC Report
- Fond farewells and Passing the Torch

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School Priorities

#1. To build a positive school culture. Strategies:

- A) Themed Presentations
- B) Spirit weeks
- C) Encourage a positive and respectful environment

#2 To improve literacy and numeracy. Strategies

- A) Reading Recovery
- B) 6 Period Day
- C) Incorporated use of technology

3# To promote student independence. Strategies

- A) Encourage and support independence
- B) Grade 7 to 8 are under the High School rotation schedule.

Examinations

Each semester students write the divisional or local examinations. For this school, the ELA and Math Courses have provincial exams written in June. Grade 9 to 11 math have a divisionally set exams. All other required courses have regularly scheduled exams in either January or June depending on their time of completion.

Last year the Grade 12s writing the ELA Provincial exam performed about the provincial average. Last year, the ELA school average was slightly below the provincial average, while our school average on the Essential Math provincial exam was slightly below the provincial average but the

applied math average was above the provincial average.

This year, there were three Provincial Examinations in Math and one in ELA written this semester. The Applied Math, Pre-Calc and Essential Math students wrote the math assessments which were single comprehensive examinations.

Next year Applied Math and Pre-Calc Math will be offered along with Essential Math as course options. All morning classes will run the full year while the afternoon classes will run on alternate days for the full year. Full year provide additional instruction time which offsets sports days, illness or



shop classes.

The technical courses and some optional business courses do not have examinations scheduled during the regularly scheduled exam timetable. There are projects to be completed to finish these courses.

Assessment

Each year grades 3, 7, 8 and 12 have provincial assessments against which our students are assessed.

This year Divisional Math Assessments have been completed for the Grades 6 and 9. These assessments are used to guide the instruction and activities over the year.

In Gr. 3, 6 of 9 students were either meeting or approaching numeracy expectations

for grade 3 while 5 of 9 were meeting or approaching expectations for reading comprehension.

In Gr. 7 almost all students were meeting or approaching the Mid-Grade 7 level of the Number Sense Assessment. About 5 of 10 students are developing or established in all categories of the Student Engagement Assessment. In the Grade 8 reading

and expository writing assessment 5 of 8 students were either approaching or meeting the Mid-Grade 8 level of performance.



Continuous Improvement

Because we have such a diverse group of students, we evaluate programs and procedures in attempts to maximize benefits to all students and to this school.

Improvement comes through intentional use of data collection, evaluation, decision making and implementation.

Teachers and EA's work with the purpose of fostering in students the capability of working successfully and independently.

This year, the Kindergarten class was combined with the Gr. 1 class but separated most times during the day to work on core subjects. All classes have the inclusion of Aboriginal perspectives throughout their courses.

According to the Brigance Assessment results all students in K/1 improved on the assessment with initially lower performing students improving significantly.

The Grade 2 class was a stand alone this

All progress begins with a dream. What we can conceive we are able to achieve.

year.

These changes were to balance student needs with available resources as well as meet the provincial priorities for Aboriginal perspectives, literacy and numeracy.

Sports

Our students have performed well in the sporting areas this year. They have been exceptional representatives of this school to other communities.

Soccer—Senior Boys and Girls and

Junior Boys and Girls—

Ms. Langan and Stebeleski

Volleyball —Senior and Junior Boys

Mr. Dupasquier

— Junior Girls and Senior Girls —

Mrs. Buchanan/Mr. Wright

Basketball — Junior Boys and Girls

Mr. Dupasquier

Curling — Senior Boys and Girls and

— Junior Boys and Girls

—Mrs. Asham

Badminton — Senior Boys and Girls and

— Junior Boys and Girls

Mr. Dupasquier

Track and Field — Senior Boys and Girls &

— Junior Boys and Girls

Mr. Dupasquier

Baseball— Senior and Junior Boys

Mr. Dupasquier

Golf — Senior Boys and Girls

Ms. Asham

Junior Boys and Girls

Mr. Wright



Safety and Security

This year a new safety protocol was instituted within the school. All doors are locked at all times. Doors are monitored before school during breaks and at lunch time.

Anyone arriving at the school is to come to the south door where there is door bell. Someone from the office will be able to come to that door to help you. The other doors will not have assigned staff to moni-

tor entrances during the regular school hours.

In addition, anyone coming to the school who is not known by the staff monitoring the door will be asked to identify themselves and the purpose of the visit.

We ask all parents to speak with their children about safety and the importance of the locked doors and monitored admissions.



These procedures will continue to change as needs arise.

Special Events

Special events are to interject novelty, spirit and information into the routine of the school. This years events have been no exception.

School Presentations

Manitoba Theatre for Young people put on a performance for students this year. They are a regularly appearing group to this school.

The ALIVE group put on a presentation

for the middle years and senior students of the school.

Tell Them From Me Survey—this provides a student perspective of bullying and engagement within the school.

Specialized PD Training—to help teachers engage students in learning

Spirit Weeks, Christmas Dinner, Breakfast with Santa, —to create a community spirit within the school population



The Christmas concert—which showcases the talents of our K to 8 students.

Other events: Book Fair, Remembrance Day, Gr. K/1,2, 3/4, 4/5, 6/7, 8/9/10 fieldtrips, Assemblies, Grad, Awards Day,

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Making a Difference through Empowerment

The Power is in the ACES!!!

PAC Report

Alonsa School Parent Advisory Council (PAC) was an integral part of our school community. Unfortunately this year, the PAC disbanded.

In previous years, PAC provided numerous resources for our school, such as, the purchase and installation of our new playground/garden, providing funds for elementary field trips, graduation award, ping pong table purchase, staff appreciation lunches, and so much more.

Student Council;

This year the student council has been busy. The council worked in the canteen at lunchtime and restocked the drink machine when necessary.

They have organized the many spirit weeks this year. When held at Christmas, March Break and April, the spirit weeks ran all week and included the entire school in games and dress up.

The council organized some special day activities around Valentine's Day and St. Patrick's Day

The council works to support events that are for the benefit of students of this school and programs that promote the student body of this school.

The student council went on an end-of-year field trip in June to reward their work over the year.



A Fond See-You-Later and Good-Bye

This coming year we will have some new faces in the School. There have been some changes to the current staff assignments. The class arrangements will be K/1, 2, 3/4, 5/6, 7/8, 9, 10, 11, and 12.

Ms. Spring will be filling in Mr. Wright's position teaching math and science to middle years and Grade 9. The Grade 5/6 class will have a new teacher—Ms. Doran. Mrs. Zalluski and Mrs. Gingras will be teaching the Gr. 1 and Kindergarten. Ms. Grant will be teaching core courses for Gr. 2

All other teaching staff will be teaching much the same as they did this year. Mr. Dupasquier music and PE, Mr. Reimer math and sciences, Ms. Sadler: ELA and home ec. Ms. Caruk will be teaching pri-

marily Grade 7/8 subjects and Mrs. Buchanan will be teaching Gr. 3/4.

We are saying good-bye to the Graduating Grade 12 students and some staff members as they leave our school. Although a small graduating class, the Grade 12 class embodies the spirit of graduation—the culmination of 12 years of formal education. We are saying good-bye to Ms. Langan, and Ms. Stebeleski. Mr. Wright had left us in December.

We wish them all well on their individual journeys as the years pass.

We will have an opportunity to say our good-byes at the Graduation ceremony on the last weekend of June on June 23, 2018 and at the awards ceremony the last day of classes for this school year on June 28,

2018.

For those students who will not be returning to Alonsa School we offer a fond farewell. We hope that your time in this school was a memory that you will cherish.



Community Connector Report

Another school year has come to an end. We saw many of our favorite programs continue this year and also saw the addition of new programming. Below is a list of some of the activities that were offered this year.

PRESENTATIONS:

- Manitoba Theatre for Young People- "Of Mice and Morrow and Jasp"
- Manitoba Theatre for Young People- "The Lion the Witch and the Wardrobe"
- Prairie Theatre Exchange- "The Good, The Bad and The Munsch"
- Agriculture In The Classroom
- Culture Wheel
- MPI Driver-X Simulator
- Rocks and Rings
- Dean Davis-Jigging Workshop
- Snowmobile/ATV Safety Presentation
- Winnipeg Blue Bomber "Break the Silence of Violence Against Women"-Bomber-Matthias Goossen
- My Life Online Workshop
- Tipi Workshops

IN SCHOOL PROGRAMMING:

- Empathy Programs
- Lending Library-Students/Staff/Community Members
- Noon Hour Skating
- Free Breakfast Club
- Free Snack Program
- Free Hot Lunch Program
- Peek At The Week Newsletter
- Community and School Gardens
- Emergency Lunch Pantry
- Nutrition Education K/1-"Food Explorers"
- Nutrition Education 2/3-"Power To Play"
- Recess Guardian Training
- Back Off Tobacco
- Germ Detectives

COMMUNITY PROGRAMMING:

- Family Fun Time
- Imagination Library
- First Books Canada
- Gardening Program

EVENING PROGRAMMING:

- 14+ Volleyball
- Any Age Open Gym
- Walking Club
- Youth Rec. Soccer
- Youth Rec. Hockey
- Kids In The Kitchen

ON GOING COMMUNITY DRIVES:

- "From One Closet To Another" Clothing Drive
- Skates and Helmet Drive

SPECIAL EVENTS:

- Breakfast With Santa
- Community Room Christmas Store
- Two Weeks of Summer Programming-Swimming Lessons
- Year End BBQ
- 3&4-Year-Old Screening
- Mother's Day Flowers
- Traditional Christmas Dinner
- Manitoba Student Leadership Conference
- Orange Shirt Day
- Salsa Making
- Free Family Portrait Night
- Special Guest Readers-I Love To Read Month
- Canadian Human Rights Museum Trip-Asper Foundation Grant
- Super Chef Academy Trip
- Cooking Quest Remote Location

COMMUNITY CONNECTOR PROFESSIONAL DEVELOPMENT/PRESENTATIONS:

- SafeTalk Training
- Child Nutrition Council of Manitoba-Presented at Annual Workshop
- Community Schools Partnership Annual PD



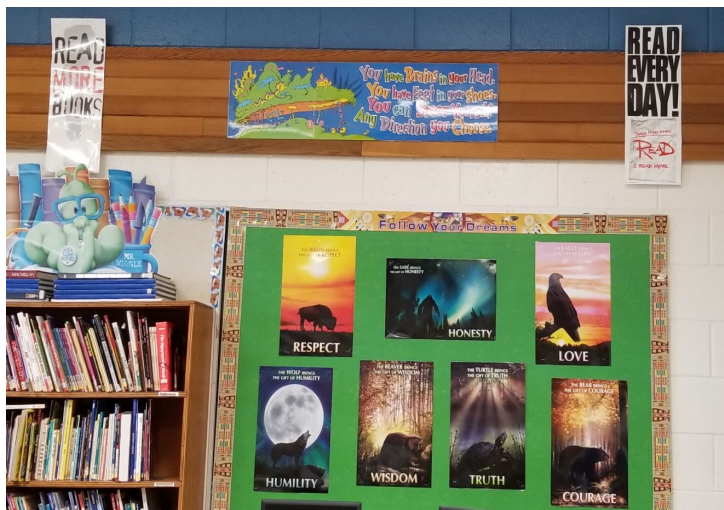
LIBRARY NEWS

Everyone in our school has the opportunity to visit the library. Library classes for the Pre-School to Grade 6 students are scheduled on a certain day and time each week. Tuesdays are Pre-School and Kindergartens; Wednesdays are Grade Threes, Grade Fives and Grade Sixes; Thursdays are Grade Ones and Grade Twos; Fridays are Grade Fours. All students have the opportunity to visit me first thing in the morning any day of the week to exchange their books as often as they like!

All students from Grades from 7-12 have the opportunity to come down to the library during their study periods, lunch and regular breaks to sign out books, work on assignments, study and read. Students in these grades also have the opportunity to come for a library period at any time at their teacher's request.

This year we held two Scholastic Book Fairs. I look forward to next year's September fair that again will be held during our Meet The Teacher/Open House Event! As always I wish to thank everyone who purchases items at these Book Fairs as every purchase benefits our school by putting new books on our shelves and into the hands of our students! Your support helps us build a library that I am proud of!

I also take care of all the Scholastic Book Orders that are placed throughout the year from Kindergarten to Grade 12. We do receive a small percentage back on the monthly book orders as well, all of which is also put right back onto the shelves of our library.



Is there a certain book you would like to see in our collection? I am always asking for ideas from students and staff as to which books they would like to see in our library. I do my best to order books that engage and inspire all ages and if anyone has suggestions, I welcome them.

We have an awesome school website where the Library has it's own web pages. You can search to find out which books we have by going to AlonsaSchool.ca ; click on **Programs and Services** and there you will find the **Alonsa School Library** pages where you can search by clicking on **Library Search**. You can also search Turtle River's other school libraries as well.

Thank you to everyone who has supported the Labels for Education® Program by sending in soup labels. The program has reached the final year and is ending, they will not be accepting any more labels. I have placed our final order for products from the points we have saved over the years and I have ordered several new books for the library and some new packages of markers for all the students to use in the library.

2017-2018 was a great year! I would like to wish everyone a wonderful summer holiday and I look forward to seeing everyone in the fall! Thank you for believing in reading and the importance of books in your child's life!

- Mrs. Barbara Anderson

