

Alonsa School

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Making a Difference through Empowerment



Pac Report

Alonsa School Parent Advisory Council (PAC) was an integral part of our school community. Unfortunately this year, the PAC took a break and no meetings were held from February to May. The PAC has as of May begun again and is currently in the process of reorganizing.

Since its inception, PAC has historically provided numerous resources for our school, such as , the purchase and installation of our new playground/garden, providing funds for

elementary field trips, graduation award, ping pong table purchase, staff appreciation lunches, and so much more.

PAC executives are to work closely with the Community Connector, school administration, parents, community members, and other PAC's. Meetings are scheduled according to the constitution or based upon a need. The meetings include reports from the school principal and Community Connector, and teachers regarding upcoming events and

Student Council;

This year the student council has been busy. The council worked in the canteen at lunchtime and restocked the drink machine when necessary.

They have organized the many spirit weeks this year. When held at Christmas, March Break and April, the spirit weeks ran all week and included the entire school in games and dress up.

The council organized some special day activities around Valentine's Day and St. Patrick's Day

The council works to support events that are for the benefit of students of this school and programs that promote the student body of this school.

The student council went on an-end-of-year field trip in June to reward their work over the year.

activities. These meetings are open to all parents and community members.



A Fond See-You-Later and Good-Bye

This coming year we will have some new faces in the School. There have been some changes to the current staff assignments. The class arrangements will be K,1, 2, 3/4, 5/6, 7/8, 9, 10, 11, and 12.

Mr. Wright will be replacing Mr. Dmytriw teaching math and science to middle years and Grade 9. The Grade 5/6 class will have a new teacher—Ms. Stebeleski. Ms. Sadler will be replacing Ms. Hancharyk teaching ELA to Grades 7 to 12. Mrs. Zalluski and Mrs. Gingra will be teaching the Gr. 1 and Kindergarten. Ms. Langan will be teaching core courses for Gr. 2

Mr. Dupasquier will be providing guitar instruction for Grades 3/4 to 8 in addition to the current band program. Ms. Caruk

will be teaching Grade 7/ 8 and 9/10 subjects.

We are saying good-bye to the Graduating Grade 12 students and some staff members as they leave our school. The Grade 12 students will become part of the distinguished alumni of Alonsa School. Although a small graduating class, they embody the spirit of graduation—the culmination of 12 years of formal education.

Mr. Bales will be retiring at the end of the year after many years within the division and school. Mr. Dmytriw will be heading to Glenella to take over the administration of that school. Ms. Hancharyk and Mrs. Starr-Roulette will be leaving to take up opportunities in other areas,

We wish them all well on their individual

journeys as the years pass.

For those students who will not be returning to Alonsa School we offer a fond farewell. We hope that your time in this school was a memory that you will cherish.



ALONSA SCHOOL

COMMUNITY REPORT 2016/2017

Alonsa School Life

Alonsa School is a K-12 school with an enrollment of 134 students. There is a professional staff of 12 and support staff of 6. There is one secretary, one caretaker and one cleaner as well as five bus drivers. All work together to create a positive and clean learning environment.

To offer additional support, we have one community connector who plays an important role in schools service to students and community members.

The mission of the school is to make a difference through empowerment by recognizing, encouraging and celebrating student learning. To reach this mission we strive to provide a safe and supportive learning environment that promotes the unique academic, social and physical development of all students.

The school division and this



school have opened mark accessibility for parent use. Parents can access Maplewood for up-to-date information about student attendance, assignments, progress and marks. Parents can gain access to the network by contacting the school with a request.

Teachers complete monthly progress reports for all students. These progress reports are distributed to those students who do not receive a formal report. The formal reports are issued in November,

Alonsa School

January, March and June. Additional correspondence about students with academic concerns is sent one month prior to the end of each semester.

The school focus next year will continue to align with the Division goals of literacy, numeracy, student engagement and mental health.

As student enrollment impacts class instruction and delivery, there has been re-allocation of teacher roles, assignments and timetable.

The year in review

Special points of interest:

- School Profile
- School Mission
- School Motto
- Parents and technology access
- School priorities
- Assessment Policy
- Math and ELA focus
- Sports Participation
- PAC Report
- Fond farewells and Passing the Torch

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School Priorities

- #1. To build a positive school culture. Strategies:
- A) Themed Presentations
  - B) Spirit weeks
  - C) Assembly Celebrations

- #2 To improve literacy and numeracy. Strategies
- A) Reading Recovery
  - B) 6 Period Day
  - C) Incorporated use of technology

- 3# To promote student independence. Strategies
- A) Encourage and support independence
  - B) Grade 7 to 8 are under the High School rotation schedule.





# Examinations

Each semester students write the divisional or local examinations. For this school, the ELA and Math Courses have provincial exams written in June. Grade 9 to 11 math have a divisionally set exams. All other required courses have regularly scheduled exams in either January or June depending on their time of completion.

Last year the Grade 12s writing the ELA Provincial exam performed were about the provincial average.

This year, there were two Provincial Examinations in Math and one in ELA written in June. Both the Applied Math and Essential Math students wrote the math

assessments which were single comprehensive examinations. The ELA ran over four days at the end of May. It is too early to know how our students compared to the provincial average.

Next year Applied Math and Pre-Calc Math will be offered along with Essential Math as course options. These course exams will be written in June.

Next year, all morning classes will run the full year while the afternoon classes are run for only one semester. Full year provide additional instruction time which offsets sports days, illness or shop pullouts. Only technical courses in woodworking,



automotive and some business courses do not have examinations scheduled during the regularly scheduled exam timetable. There are projects to be completed to finish the courses.

# Assessment

Student assessment is a big issue within education. Alonsa School endeavors to keep abreast of the new developments and to implement those that have favorable outcomes applicable to this school.

As Alonsa School works to meet the needs of a diverse group of students, there is ongoing in-servicing of staff and evaluation of programs and procedures in at-

tempts to maximize benefits to all students of this school.

This year Math Assessments have been completed for the Kindergarten, Grades 4, 6, 8 and 9 levels. These assessments will be used to guide the instruction and activities for next year. As a school, we will continue to stress student independence in daily work and attendance.



Remember, it is the demonstrated course outcomes that determines the success in courses. Students are to demonstrate all outcomes three times in order to be granted standing in a course.

# Continuous Improvement

Because we have such a diverse group of students, we evaluate programs and procedures in attempts to maximize benefits to all students and to this school.

Improvement comes through intentional use of data collection, evaluation and decision and implementation to bring about improvement. The data we collect, the evaluation process we use and the decision making we use are intended to bring about academic success

In student achievement, teachers and educational assistants work with the purpose of fostering in each student the capability of working successfully and independently.

Next year, the Kindergarten class will be separated from the Grade 1 class most times during the day. Grade 1 and 2 will be together where possible but separated for core subjects. All classes will have the inclusion of Aboriginal perspectives throughout their courses. The Grade 3/4, 5/6 and 7/8 will be the combinations.

*Making mistakes are part of the learning process. There is no learning if there are no mistakes being made.*

These changes are to balance student need with available resources as well as meet the provincial priorities for Aboriginal perspectives, literacy and numeracy.



# Sports

Our students have performed well in the sporting areas this year. They have been exceptional representatives of this school to other communities.

Soccer—Senior Boys and Girls and Junior Boys and Girls—  
Mr. Dupasquier

Volleyball —Senior Boys — Mr. Reimer  
—Junior Boys —Mr. Bales  
— Junior Girls and Senior Girls —  
Mrs. Buchanan and Ms. Ferland

Basketball — Junior Boys and Girls  
-Mr. Dmytriw

Curling — Senior Boys and Girls and Junior Boys and Girls  
—Mrs. Asham

Badminton — Senior Boys and Girls and Junior Boys and Girls  
Mr. Dupasquier

Track and Field — Senior Boys and Girls & Junior Boys and Girls  
Mr. Dupasquier

Baseball— Senior Boys —Mr. Dupasquier  
Senior Girls— Ms. Napper

Golf — Senior Boys and Girls  
Ms. Asham

Junior Boys and Girls  
Mr. Dmytriw



# Technology

This year the students have had the opportunity to use resources within and outside the school.

The school currently has available two sets of laptops and a set of ipads along with smartboards in each classroom. There is one computer lab and we will have a projector mounted in the gym for gym use and school presentations

The plan is to have more access and

more effectively placed access points for the internet so that the electronic devices will have better connection with the internet services provided.

Students have an opportunity to make use of the PolyCom, Independent Study Options, Webct, course recovery and teacher mediated options when selecting courses for credit or course recovery. In this way courses that are not available



within this school can still be taken by students. The intents of these options are to provide greater choice for students.

# Special Events

Special events are to interject novelty, spirit and information into the routine of the school. This years events have been no exception.

School Presentations

Manitoba Theatre for Young people put on a performance for students this year. They are a regularly appearing group to this school.

The ALIVE group put on a presentation

for the middle years and senior students of the school.

Tell Them From Me Survey—this provides a student perspective of bullying and engagement within the school.

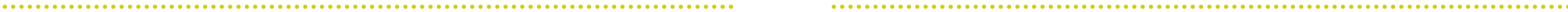
Specialized PD Training —to help teachers engage students in learning

Spirit Weeks, Christmas Dinner, Breakfast with Santa, A-Days —to create a community spirit within the school population



The Christmas concert—which showcases the talents of our K to 8 students.

Other events: Book Fair, Remembrance Day, Gr. K/1,2, 3/4, 4/5, 6/7, 8/9/10 fieldtrips, Assemblies, Grad, Awards Day, Programs Career info



## Community School Partnership Report 2016-2017:

Another school year has come to an end. We saw many of our favorite programs continue this year and also saw the addition of new programming. Below is a list of some of the activities that were offered this year.

### PRESENTATIONS:

Mothers Against Drunk Driver-“In The Blink of An Eye”  
Manitoba Theatre for Young People- “Dib and Dob”  
Manitoba Theatre for Young People- “Routes”  
Prairie Theatre Exchange- “Munschbusters”  
Nutrition Workshop  
Ag In The Classroom  
Gardening Workshop  
Manitoba Trappers Association Presentation  
Rabbit and Bear Paws “The Way”  
Live Different “Inspiring An Empathetic Life”

### COURSES OFFERED TO COMMUNITY:

Manitoba Hunters Education  
Moccasin Making  
Manitoba Trappers Association Workshop

### IN SCHOOL PROGRAMMING:

Roots of Empathy  
Seeds of Empathy  
Lending Library-Students/Staff/Community Members  
Noon Hour Skating  
Free Breakfast Club  
Free Snack Program  
Free Hot Lunch Program  
Peek At The Week Newsletter  
Community and School Gardens  
Emergency Lunch Pantry  
Nutrition Bingo  
Germ Detectives  
MADD Canada- Madd Scientist Program  
Junior Achievement Program- “Needs, Jobs, Tools”

### COMMUNITY PROGRAMMING:

Family Fun Time  
Imagination Library  
First Books Canada  
Gardening Program  
Pollinator Bee Program  
Lake Winning Foundation- Citizen Science, Community based water quality monitoring

EVENING PROGRAMMING:

14+ Volleyball  
Any Age Open Gym  
Walking Club  
Youth Rec. Soccer  
Youth Rec. Hockey

ON GOING COMMUNITY DRIVES:

“From One Closet To Another” Clothing Drive  
Skates and Helmet Drive

SPECIAL EVENTS:

Breakfast With Santa  
Community Room Christmas Store  
Halloween School Healthy Treats  
Pink Shirt Day  
Two Weeks of Summer Programming-Swimming Lessons  
Year End BBQ  
3&4-Year-Old Screening  
Mother’s Day Seedling Gifts  
Traditional Christmas Dinner  
Manitoba Student Leadership Conference

COMMUNITY CONNECTOR PROFESSIONL DEVELOPMENT:

Supporting Students with Autism Spectrum Disorder Workshop  
Building Circles of Support Training-Education Sessions for supporting children affected with FASD  
Community Schools Partnership Annual PD  
Early Childhood Workshop-Transitioning to school for children with additional support needs.  
Physical Literacy Facilitator Training  
Grant Writing Workshop  
National Child Day Forum  
Counseling Courses  
Building Student Success with Aboriginal Parents Conference

ETC:

Manitoba Healthy Canteens and Cafeterias Steering Committee  
Seven Grant Applications  
Mentored two new garden programs in outside divisions

# LIBRARY NEWS

Everyone in our school has the opportunity to visit the library. Regular Library classes are scheduled for Pre-School to Grade 8 each week. Mondays are Grades Twos and Grade Sixes; Tuesdays are Pre-School students and Kindergartens; Wednesdays are Grade Threes and Grade Fives; Thursdays are Grade Ones and Grade Sevens; and Fridays are Grade Eights. High school students have the opportunity to come down to the library during their study periods, lunch and regular breaks to sign out books, work on assignments, study and read.

This year we held two Scholastic Book Fairs. I wish to thank everyone who purchases items at our Book Fairs as every purchase benefits the students at our school. We earn a significant percentage of free books from each Book Fair we hold. With our September Book Fair we earned 50% of sales which was \$845 in free books; with the February Book Fair we earned 70% of sales which was \$1061 in free books! I look forward to September 2017's fair that will once again be held in conjunction with our Open House/Meet the Teacher event. Your support helps us build a library that I am proud of!

I also organize all of the Scholastic Book Orders that are placed throughout the year from Kindergarten to Grade 12. We do receive a small percentage back on the monthly book orders as well, all of which is put right back onto the shelves of our library.

Is there a certain book you would like to see in our collection? I am always asking for ideas from students and staff as to

which books they would like to see in our library. I do my best to order books that engage and inspire all ages. I am very happy to welcome the students who come in to see me first thing in the morning daily to exchange the book they have finished for another! The number of students who come often is growing substantially and I am proud of the students reading so much.

You can search which books in our library simply by going to the Alonsa School Website and clicking "ALONSA SCHOOL LIBRARY PUBLIC ACCESS". You can also search other libraries from schools in Turtle River School Division there as well.

2016-2017 was a great year! Have a great summer everyone! Thank you for believing in reading and the importance of books in your child's life!

-Mrs. Anderson

