

SCHOOL REPORTING FOR 2021/2022 AND PLANNING FOR 2022/2023			
Identification			
Name of school Division Turtle River School Division	Name of School Alonsa	Name of Principal Nathan Dmytriw	Date (yy/mm/dd) 2022/09/29
School Profile (Complete the following use FTE as of Sept. 30 th)			
Number of Teachers 11	Number of Students 111	There is an Educational for Sustainable Development (ESD) plan for the School. Yes	Year Revised 2022
What is Your Mission Statement? To recognize, encourage and celebrate student learning in a safe environment.			

SCHOOL REPORT FOR 2020-2021

SCHOOL PRIORITIES	
1. Literacy	
2. Numeracy	
3. Mental Health	
Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes.	
Expected Outcomes	Results (status, data or anecdotal evidence.) Feel free to attach file with results, if needed
1. By October 2022, 75% of students in grades 2 to 8 will be either reading at grade level or have gained at least one full grade level of reading achievement (based on the divisional reading assessment)	<p>The June 2022 assessment levels were used for this data.</p> <p>Grade 1 all students have moved 1 grade level.</p> <p>Grade 2- 2/8 are reading at grade level, 4 students moved 4 reading levels.</p> <p>Grade 3 - 10/14 students moved 1 grade level and 2/14 moved 2 grade levels, 8 students at grade level or above</p> <p>Grade 4 - 1/4 students moved 1 grade level , 3 at grade level</p> <p>Grade 5 7/11 students moved 1 grade level, 2/11 students moved 2 grade levels, 9 students at grade level</p> <p>Grade 6 6/6 students moved 1 grade level</p> <p>Grade 7 5/7 students are at grade level</p> <p>Grade 8 5/6 students are at grade level</p>
2. By June 2022, 70% of students in grades 7 and 8 will demonstrate an understanding of 70% or more of the "Essential Outcomes" in math.	<p>The Quiz 4 MRLC assessment was used for this data.</p> <p>Out of the 16 grade 7/8 students, 7 of them scored 70% or higher (or 44% of students). Another 4 scored a 50-60% (or 25% of students) and the other 5 were 50% or below.</p> <p>We did not achieve this goal.</p>
3. By June 2022, 75% of grade 7-12 students will report low levels of anxiety and 65% of students	TTFM data was used for this.

grades 7-12 will report low levels of depression. depression.	79% of students reported low levels of depression at Alonsa School. We met this goal. 68% of students reported low levels of anxiety of students reported low levels of anxiety. We did not achieve this goal by 7%
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SCHOOL PLAN 2022-2023

PLANNING PROCESS			
List or describe factors that influenced your priorities. The Division Plan was followed.			
Describe the planning process and the involvement of students, staff, families and the community. Who was involved? School plan was discussed during September staff meeting. Teachers discussed last year's plan and gave ideas for next year. Plan was then typed and given to the staff to review.			
How often did you meet? We met in September as a staff. Individual staff were talked to and an email was sent.			
What data was used? Data from the grade 7 and 8 MRLC assessment was used, TTFM data and F and P Reading assessments.			
Other Highlights?			
School Priorities <ol style="list-style-type: none"> 1. Literacy 2. Numeracy 3. Mental health 			
School plan			
EXPECTED OUTCOMES	STRATEGIES	DATA SOURCES	INDICATORS
What specifically are you trying to improve for student learning?	What actions will you take?	How will you know learning is improving?	By what means will you collect evidence of progress toward learning?
By June 2023, 75% of students in grades 2 to 8 will be either reading at grade level or have gained at least one full grade level of reading achievement (based on the divisional reading assessment)	Resource intervention for struggling readers. Guided reading in classes. Teachers will focus on teaching students multiple text decoding strategies to support reading development	Students will be moving through levels. Students will gain independence while reading. Divisional Reading Assessment data	Fountas and Pinnell assessments. Student reading fluency will increase Students will be exposed to and have read more books Student understanding of text they read will improve Student's high frequency word banks will be increased

	High frequency sight words will be used to support student whole-word development		Use of Fountas and Pinnell intervention kit
By June 2023, 70% of students in grades 4-9 will demonstrate an understanding of 70% or more of the “Essential Outcomes” in math.	<p>Students will re-approach concepts where there was confusion to gain clarity.</p> <p>Students will need to demonstrate their process used to achieve their final answer.</p> <p>Teachers will not only be looking at the final answers.</p> <p>Teachers in grades 1-8 will use MRLC pacing guides when planning their math lessons.</p> <p>Numeracy continuum to help fill in foundational skills.</p> <p>Multiplication facts memorization and fluency will be emphasized.</p> <p>“Drill and skill”</p> <p>Teacher will focus on converting numbers between fractions, ration’s decimals and percent’s</p>	<p>Guided Math strategies will be utilized in kindergarten-grade 6 classrooms.</p> <p>Students will be seen more engaged in math lessons.</p> <p>Mathletics and jump Math technology will continue to be incorporated into math programs.</p> <p>Scores in Mathletics will improve.</p> <p>Student memorization of multiplication facts with fluency will be evident</p> <p>Reflex math will be utilized</p>	<p>Numeracy Project Quiz #4 assessment data as completed by classroom teachers</p> <p>Students will be able to problem-solve “multiple step” math problems</p>
By June 2023, 75% of grade 7-12 students will report low levels of anxiety and 65% of students grades 7-12 will report low levels of depression. depression.	<p>Division Social Worker will talk with classes about anxiety and depression.</p> <p>Teachers will talk to students who they see are struggling.</p> <p>Staff will talk to their homerooms about Covid 19 and the Pandemic.</p> <p>Teachers will talk to classes about setting personal goals either for course growth and/or personal growth</p>	<p>Teachers will observe less students feeling anxiety or depression.</p> <p>Students will talk with division Social Worker when they need it.</p> <p>Students will approach staff that they feel they are able to talk to.</p> <p>Jordan’s Principal counsellors will support individual students</p>	<p>Staff observations.</p> <p>TTFM data will be used.</p>