

SCHOOL REPORTING FOR 2022/2023 AND PLANNING FOR 2023/2024

Identification			
Name of school Division Turtle River School Division	Name of School Alonsa	Name of Principal Nathan Dmytriw	Date (yy/mm/dd) 2023/09/25
School Profile (Complete the following use FTE as of Sept. 30 th)			
Number of Teachers 11	Number of Students 115	There is an Educational for Sustainable Development (ESD) plan for the school. Yes	Year Revised 2023
What is Your Mission Statement? To recognize, encourage and celebrate student learning in a safe environment.			

SCHOOL REPORT FOR 2022-2023

SCHOOL PRIORITIES	
1. Literacy	
2. Numeracy	
3. Mental Health	
Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes.	
Expected Outcomes	Results (status, data or anecdotal evidence.) Feel free to attach a file with results, if needed
1. By June 2023, 75% of students in grades 2 to 8 will be either reading at grade level or have gained at least one full grade level of reading achievement (based on the divisional reading assessment)	School Reading Assessments were used. Grade 2- 5/5 students gained a level. no students are reading above level- 100% Grade 3- 5/10 students gained a level, no students are reading above level - 50% Grade 4- 9/14 gained 1 level, 4 students are at or above grade level - 64% Grade 5 – 2/5 students gained a level, no students are reading above level – 40% Grade 6- 2/15 student gained a level, 6 students are reading at or above grade level (3 students are above level z) - 5/15 including the students finished – 33% Grade 7/8 - 2 students did not make a grade level gain, 13 students are above level z –87% Overall 62% of student gained at least one reading level We did not achieve this outcome but we are getting closer and progress has been made.
By June 2023, 70% of students in grades 4-9 will demonstrate an understanding of 70% or more of the “Essential Outcomes” in math.	Numeracy Quiz 4 Data Grade 4- 4/13 scored 70% or higher – 31% Grade 5- 4/4 did not score 70% or more in the essential outcomes in math – 0% Grade 6- 9/13 scored 70% or higher – 64% Grade 7- 4/5 scored 70% or higher – 80% Grade 8- 7/9 scored 70% or higher – 78% Grade 9- 2/5 scored 70% or higher – 40% Overall, 42% of students scored 70% or more.

	We did not reach this outcome, however there were great gains made by the students from the level that they were previously at.
By June 2023, 75% of grade 7-12 students will report low levels of anxiety and 65% of students grades 7-12 will report low levels of depression.	TTFM data was used for this. 60% of students report low levels of anxiety. (From this 60%, 29% of these are girls and 79% are boys.) 60% of students report low levels of depression. (From this 60% - 29% of them are girls and 71% are boys.) We did not reach this outcome and need to continue to address this with students.

SCHOOL PLAN 2023-2024

PLANNING PROCESS
List or describe factors that influenced your priorities. The Division Plan was followed.
Describe the planning process and the involvement of students, staff, families and the community. Who was involved? Individual teachers discussed last year's plan and gave ideas for next year. The plan was then typed and given to the staff to review. It was also discussed at the first October staff meeting.
How often did you meet? Individual staff were talked to, and an email was sent.
What data was used? Data from the grade 7 and 8 MRLC assessment was used, TTFM data and F and P Reading assessments.
Other Highlights?
School Priorities <ol style="list-style-type: none"> 1. Literacy 2. Numeracy 3. Well Being (Mental health)

School plan

EXPECTED OUTCOMES	STRATEGIES	DATA SOURCES	INDICATORS
What specifically are you trying to improve for student learning?	What actions will you take?	How will you know learning is improving?	By what means will you collect evidence of progress toward learning?
By June 2024, 75% of students in grades 1 to 8 will be either reading at	Resource intervention for struggling readers.	Students will be moving through levels.	Fountas and Pinnell assessments. Student reading fluency will increase

<p>grade level or have gained at least one full grade level of reading achievement – a grade level is equivalent to 3 reading levels (based on the divisional reading assessment)</p>	<p>Guided reading in classes. Teachers will focus on teaching students multiple text decoding strategies to support reading development High frequency sight words will be used to support student whole-word development Home Reading A-z F and P reading kits</p>	<p>Students will gain independence while reading. Divisional Reading Assessment data</p>	<p>Students will be exposed to and have read more books Student understanding of text they read will improve Student’s high frequency word banks will be increased Use of Fountas and Pinnell intervention kit</p>
<p>By June 2024, 70% of students in grades 4-9 will demonstrate an understanding of 70% or more of the “Essential Outcomes” in math.</p>	<p>Students will re-approach concepts where there was confusion to gain clarity. Students will need to demonstrate the process used to achieve their final answer. Teachers will not only be looking at the final answers. Teachers in grades 1-8 will use MRLC pacing guides when planning their math lessons. Numeracy continuum to help fill in foundational skills. Multiplication facts, memorization and fluency will be emphasized. “Drill and skill” The teacher will focus on converting numbers between fractions, ration’s decimals and percentage’s</p>	<p>Guided Math strategies will be utilized in kindergarten-grade 6 classrooms. Students will be seen more engaged in math lessons. Mathletics and jump Math technology will continue to be incorporated into math programs. Scores in Mathletics will improve. Student memorization of multiplication facts with fluency will be evident Reflex math will be utilized</p>	<p>Numeracy Project Quiz #4 assessment data as completed by classroom teachers Students will be able to problem-solve “multiple step” math problems</p>
<p>By June 2024, 75% of grade 7-12 students will report low levels of anxiety and 75% of students grades 7-12 will report low levels of depression.</p>	<p>Division Social Worker will talk with classes about anxiety and depression. Teachers will talk to students who they see are struggling.</p>	<p>Teachers will observe less students feeling anxiety or depression. Students will talk with the division Social Worker when they need it. Students will approach staff that they feel they are able to talk to.</p>	<p>Staff observations. TTFM data will be used.</p>

	Teachers will talk to classes about positive and negative mindset. Teachers will make accommodations for students struggling with anxiety and/or depression.	Jordan's Principal counsellors will support individual students Virtual counseling through OakTree available	
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