

SCHOOL REPORTING FOR 2023/2024 AND PLANNING FOR 2024/2025			
Identification			
Name of school Division Turtle River School Division	Name of School Alonsa	Name of Principal Nathan Dmytriw	Date (yy/mm/dd) 2024/09/30
School Profile	(Complete the following use FTE as of Sept. 30th)		
Number of Teachers 11	Number of Students 94	There is an Educational for Sustainable Development (ESD) plan for the school. Yes	Year Revised 2024
What is Your Mission Statement? To recognize, encourage and celebrate student learning in a safe environment.			

SCHOOL REPORT FOR 2023-2024

SCHOOL PRIORITIES	
1. Literacy	
2. Numeracy	
3. Mental Health	
Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes.	
Expected Outcomes	Results (status, data or anecdotal evidence.) Feel free to attach a file with results, if needed
By June 2024, 75% of students in grades 1 to 8 will be either reading at grade level or have gained at least one full grade level of reading achievement – a grade level is equivalent to 3 reading levels (based on the divisional reading assessment)	Gr. 2 – 6/15 at level (40%) Gr. 3 – 6/8 at level (75%) Gr. 4 – 2/8 at level (25%) Gr. 5 – 7/13 at level (54%) Gr. 6 – ¾ at level (75%) Gr. 7 - 8/12 at level (67%) Gr. 8 - 6/6 at level (100%) Overall, we have 62% of students reading at level. We need to continue to work on this outcome.
By June 2024, 70% of students in grades 4-9 will demonstrate an understanding of 70% or more of the “Essential Outcomes” in math.	Numeracy Quiz 4 Data Grade 4- missing data for 10 students Grade 5- 3/6 scored 70% or higher – 50% (missing data for 7 students) Grade 6- 3/6 scored 70% or higher – 50% Grade 7- 5/9 scored 70% or higher – 56% Grade 8- 2/6 scored 70% or higher – 33% Grade 9- 5/11 scored 70% or higher – 45% Overall, 47% of students scored 70% or more. We need to continue to work on this outcome.

By June 2023, 75% of grade 7-12 students will report low levels of anxiety and 65% of students grades 7-12 will report low levels of depression.	<p>TTFM data was used for this.</p> <p>70% of students report low levels of anxiety.</p> <p>62% of students report low levels of depression.</p> <p>We did not reach this outcome and need to continue to address this with students.</p>
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SCHOOL PLAN 2024-2025

PLANNING PROCESS			
List or describe factors that influenced your priorities. The Division Plan was followed.			
Describe the planning process and the involvement of students, staff, families and the community. Who was involved? Individual teachers discussed last year's plan and gave ideas for next year. The plan was then typed and given to the staff to review. It will be discussed at staff meetings.			
How often did you meet? Individual staff were talked to, and an email was sent.			
What data was used? Data from the grade 7 and 8 MRLC assessment was used, TTFM data and F and P Reading assessments.			
Other Highlights?			
School Priorities <ol style="list-style-type: none"> Literacy Numeracy Well Being (Mental health) 			
School plan			
EXPECTED OUTCOMES	STRATEGIES	DATA SOURCES	INDICATORS
What specifically are you trying to improve for student learning?	What actions will you take?	How will you know learning is improving?	By what means will you collect evidence of progress toward learning?
By June 2025, 75% of students in grades 1 to 8 will be either reading at grade level or have gained at least one full grade level of reading achievement – a grade level is	Resource intervention for struggling readers. Guided reading in classes. Teachers will focus on teaching students multiple text decoding	Students will be moving through levels. Students will gain independence while reading. Divisional Reading Assessment data	Fountas and Pinnell assessments. Student reading fluency will increase Students will be exposed to and have read more books Student understanding of text they read will improve

equivalent to 3 reading levels (based on the divisional reading assessment)	<p>strategies to support reading development</p> <p>High frequency sight words will be used to support student whole-word development</p> <p>Home Reading A-z</p> <p>F and P reading kits</p>		<p>Student's high frequency word banks will be increased</p> <p>Use of Fountas and Pinnell intervention kit</p>
By June 2025, 70% of students in grades 4-9 will demonstrate an understanding of 70% or more of the "Essential Outcomes" in math.	<p>Students will re-approach concepts where there was confusion to gain clarity.</p> <p>Students will need to demonstrate the process used to achieve their final answer.</p> <p>Teachers will not only be looking at the final answers.</p> <p>Teachers in grades 1-9 will use MRLC pacing guides when planning their math lessons.</p> <p>Numeracy continuum to help fill in foundational skills.</p> <p>Multiplication facts, memorization and fluency will be emphasized.</p> <p>"Drill and skill"</p> <p>The teacher will focus on converting numbers between fractions, ratio's decimals and percentage's</p>	<p>Guided Math strategies will be utilized in kindergarten-grade 6 classrooms.</p> <p>Students will be seen more engaged in math lessons.</p> <p>Mathletics and jump Math technology will continue to be incorporated into math programs.</p> <p>Scores in Mathletics will improve.</p> <p>Student memorization of multiplication facts with fluency will be evident</p> <p>Reflex math will be utilized</p>	<p>Numeracy Project Quiz #4 assessment data as completed by classroom teachers</p> <p>Students will be able to problem-solve "multiple step" math problems</p>
By June 2025, 75% of grade 7-12 students will report low levels of anxiety and 75% of students grades 7-12 will report low levels of depression.	<p>Division Social Worker will talk with classes about anxiety and depression.</p> <p>Teachers will talk to students who they see are struggling.</p> <p>Teachers will talk to classes about positive and negative mindset.</p>	<p>Teachers will observe less students experiencing feelings of anxiety or depression.</p> <p>Students will talk with the division Social Worker when they need it.</p> <p>Students will approach staff that they feel they are able to talk to.</p> <p>Jordan's Principal counsellors will support individual students</p>	<p>Staff observations.</p> <p>TTFM data will be used.</p>

	Teachers will make accommodations for students struggling with anxiety and/or depression.	Virtual counseling through OakTree available	
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