



Turtle River School Division Community Report

Role and Mission

The Board of Trustees of Turtle River School Division is responsible for policy formulation which provides the structure and organization for the education of students within its boundaries. The implementation of these programs is guided by the major goals of assisting students to reach a high degree of self-actualization to become both self-sufficient and contributing members of society.

The Board will focus on the overall needs of its students. Notwithstanding this, the Board will pay due regard to its responsibilities to the community and encourage a high quality of education. The degree to which the Board attains its goals will be measured through the use of standard evaluation tools, internal and external testing and the performance of students in their chosen endeavours.

The Board, in implementing its programs, will draw upon the unique skills of staff and its use of progressive and varied methods of instruction. In doing so, the Board will maximize the use of specialized facilities to provide the greatest opportunity for student learning and social growth.

2024 - 2025

Division's Areas of Focus for 2024-2025:

- 1. Indigenous Education**
- 2. Mental Health and
Wellness**
- 3. Social/Emotional
Wellbeing**
- 4. Inclusion**

www.trsd.ca

"Learning today for tomorrow"

Turtle River School Division operates on Treaty 2 lands; the traditional lands of the Anishinaabe people and on the homeland of the Metis nation. The Turtle River School Division respects the Treaties that were made on this territory, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with the indigenous communities in a spirit of reconciliation and collaboration.

Message from the Superintendent

I would like to take this opportunity to congratulate all of our graduates this year. You're about to begin an exciting new chapter in life, and we know it will be full of great things!

As education and society continue to evolve, so too must we adapt—reimagining how and what we teach to prepare students for the 21st century. This means embracing flexibility, innovation, and a mindset of continuous growth.

Turtle River School Division takes great pride in our students and their many accomplishments. We are proud to provide a strong, well-rounded education that equips students for the future.

Though we are one of the smaller divisions in the province, the quality of our work is what sets us apart. I am proud of our schools and communities—it takes collective effort and commitment to ensure our students receive the education they deserve. It is the people—our staff, students, families, and community members—who make Turtle River truly special.

As we look ahead, the Division remains focused on delivering high-quality educational programming, supported by dedicated staff who work tirelessly to help every student succeed.

Wishing all students and staff a safe, restful, and enjoyable summer break!

Sincerely,

Bev Szymesko

Division Priorities

2024 - 2025

Literacy

Increase reading fluency
Increase reading comprehension

Numeracy

Increase understanding of essential outcomes in mathematics



Student and Staff Wellbeing

Recruit and Retain Staff and Students

Mental Health
Social Emotional Well-Being
Student Engagement
School Climate
LGBTQ2+

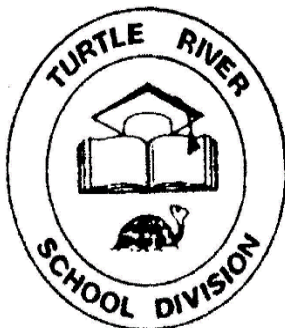
Positive Parental Engagement
Elders and Knowledge Keepers
Innovative Teaching Techniques using Technology
Effective and Efficient Timetabling and Scheduling

Provincial Assessment Results

Manitoba Education and Early Childhood Learning has provided us with the latest data on Early Years and Middle Years Assessments and Grade 12 Provincial Exams.

Reading in English – Grade 3 Fall 2024

	Need Ongoing Help		Approaching Expectations		Meeting Expectations	
Students reads grade appropriate texts	Turtle River	Province	Turtle River	Province	Turtle River	Province
Student reflects on and sets reading goals.	18%		25%		40%	54.5%
Student uses strategies during reading to make sense of texts.	13%		24%		57.1%	55.1%
Student demonstrates comprehension.	18%		26%		54.3%	55.3%



Numeracy – Grade 3 Fall 2024

	Need Ongoing Help		Approaching Expectations		Meeting Expectations	
Algebraic Reasoning Skills	Turtle River	Province	Turtle River	Province	Turtle River	Province
Student predicts an element in a repeating pattern.	5%	10%	28%	33%	48.6%	53.6%
Student understands that the equal symbol represents an equality of the terms found on either side of the symbol.	10%	16%	43%	31%	42.9%	49.2%
Student understands that a given whole number may be represented in a variety of ways (to 100).	10%	12%	10%	24%	62.9%	60.4%
Student uses mental math strategies to determine answers to addition and subtraction questions to 18.	13%	15%	28%	27%	51.4%	54.5%

Numeracy – Grade 7 Spring 2024

	Need Ongoing Help		Approaching Expectations		Meeting Expectations	
Student has a conceptual understanding of number and of some of its representations	Turtle River	Province	Turtle River	Province	Turtle River	Province
Student orders fractions.	6%	14%	23%	27%	66%	55%
Student orders decimal numbers.	2%	10%	26%	22%	68%	65%
Student understands that a given number may be represented in a variety of ways.	6%	13%	26%	23%	64%	61%
Student solves mathematical problems using knowledge of number patterns and mental math strategies.	17%	17%	30%	31%	49%	48%
Student uses a variety of strategies to calculate and explain a mental math problem.	9%	16%	26%	29%	62%	52%

English Language Arts – Grade 8

Spring 2024

	Need Ongoing Help		Approaching Expectations		Meeting Expectations	
Student comprehends a variety of grade-level texts (fiction and non-fiction)	Turtle River	Province	Turtle River	Province	Turtle River	Province
Student understands key ideas and messages in a variety of texts.	20%	9%	13%	21%	61%	66%
Student Interprets a variety of texts.	18%	10%	20%	23%	56%	63%
Student responds critically to a variety of texts.	20%	13%	25%	28%	49%	54%
Student writes expository texts for a variety of audiences and purposes (to inform, describe,						

explain, persuade, state and opinion, etc.)						
	Need Ongoing Help		Approaching Expectations		Meeting Expectations	
Student generates, selects, and organizes ideas to support reader's understanding.	16%	12%	21%	26%	56%	58%
Student chooses language (word choices and sentence patterns) to make an impact on the reader.	28%	13%	23%	30%	43%	52%
Student uses conventions (spelling, grammar, and/or punctuation) and resources (spell-checker, thesauruses, dictionaries, etc.) to edit and proofread to make meaning clear.	13%	13%	34%	29%	46%	54%

Grade 12 English Language Arts Standard Test – January 2024

Mean Score by General Outcome

Number of Students Writing: 37

	Province	Turtle River
Explore thoughts, ideas, feelings, and experiences	60.0%	65.4%
Comprehend and respond personally and critically to oral, literary, and media texts	64.2%	72.2%
Manage ideas and information	62.4%	68.0%
Enhance the clarity and artistry of communication	71.6%	72.0%
Celebrate and build community	66.3%	65.1%
Pass Rate	85.5%	94.3%
Mean	67.6%	70.4%

Grade 12 Pre-Calculus Mathematics Achievement Test – June 2024

Mean Score by Unit

Number of Students Writing: 11

	Province	Turtle River
Transformation of Functions	62.4%	57.0%
Trigonometric Functions	59.0%	69.3%
Binomial Theorem	70.4%	73.1%
Polynomial Functions	73.1%	71.7%
Trigonometric Equations and Identities	59.7%	51.4%
Exponents and Logarithms	64.6%	70.9%
Radicals and Rationals	68.6%	71.1%
Mean Score – Calculator	65.2%	67.4%
Mean Score – Non-Calculator	64.5%	65.7%
Pass Rate	70.9%	72.7%
Mean	63.5%	64.4%

Grade 12 Applied Mathematics Achievement Test – January 2024

Mean Score by Curricular Unit

Number of Students Writing: 5

	Province	Turtle River
Relations and Functions	56.4%	77.9%
Probability	63.8%	82.6%
Financial Mathematics	57.6%	78.0%
Design and Measurement	41.2%	59.4%
Logical Reasoning	61.1%	72.5%
Pass Rate	63.6%	93.8%
Mean	56.3%	75.9%

Grade 12 Essential Mathematics Achievement Test – January 2024

Mean Score by Curricular Unit

Number of Students Writing: 18

	Province	Turtle River
Vehicle Finance	61.0%	66.0%
Statistics	56.7%	63.0%
Precision Measurement	48.3%	48.6%
Home Finance	63.5%	69.8%
Geometry and Trigonometry	52.2%	55.4%
Probability	57.1%	65.9%

Pass Rate	61.9%	66.7%
Mean	55.0%	61.7%

Division Profile

Superintendent of Schools:	Bev Szymesko
Secretary Treasurer:	Shannon Desjardins
Maintenance Supervisor:	Stephen Oversby
ICT Director:	Steven Hopfner
Transportation Supervisor:	Collin Janzen:
Accountant:	Jillian Petillion
ICT Technician:	Eric Rochon
Administrative Assistant:	Tammi Moar
Clerical/Account Assistant:	Roxanne Lodge
Literacy/Numeracy Consultant:	Pat Blake
Speech Language Pathologist:	Trudy Campbell
Division Social Worker:	Morgan McLean
Division School Psychologist:	Garret Froese
Board of Trustees Chair:	Karey Wilkinson
Vice Chair:	Carol Senkowski
Trustee:	Jarvis Whyte
Trustee:	Faye Soucy
Trustee:	Amber Petrowski
Phone:	(204) 835-2067
Fax:	(204) 835-2426
Website:	http://trsd.ca

As of May 2025:

Students: – 611

Staff:

Teachers	– 58.5
Educational Assistants	– 30.5

Crisis Contacts:

- KLINIC Crisis Line: 204-786-8686 / 1-888-322-3019
- Manitoba Suicide Line: 1-877-435-7170
- First Nations and Inuit Hope for Wellness Help Line: 1-855-242-3310
- Prairie Mountain Health Authority
- Crisis Stabilization Unit: 204-727-2555
- Crisis Response Centre: 204-940-1781
- Youth Mobile Crisis Team: 204-949-4777
- Community Mental Health-Dauphin: 204-638-2118

Help Lines:

- Kids Help Phone:
 - Kids Help Phone: 1-800-668-6868 – to speak with someone
 - [Kidshelpphone.ca](https://www.kidshelpphone.ca) – for chat
 - 686868 – text CONNECT
- MB Farm, Rural & Northern Support Services: 204-571-4182 or 1-866-367-3276
- Sara Riel: Feeling anxious, depressed, isolated, unsure, lonely, or something else? Seneca Warm Line Peer Support is available 24/7: 204-942-9276 or 1-833-718-4678