



# Community Report



## Division Priorities

2015-2018

1. Literacy
2. Numeracy
3. School Climate
4. Student Engagement
5. Mental Wellness

[www.trsd.ca](http://www.trsd.ca)

*"Learning today for tomorrow"*

## Budget Highlights for 2018/2019

Besides maintaining all of our great existing programming and initiatives...We have been able to complement our programming in the modest way...

1. Maintain ALL Current staff for the upcoming school year.
2. Reductions to Maintenance & Transportation Costs
3. Re-purpose funds from TMO to hire a part-time teacher in lieu in Parkview Colony.

## *Role and Mission*

The Board of Trustees of Turtle River School Division is responsible for policy formulation which provides the structure and organization for the education of students within its boundaries. The implementation of these programs is guided by the major goals of assisting students to reach a high degree of self-actualization to become both self-sufficient and contributing members of society.

The Board will focus on the overall needs of its students. Notwithstanding this, the Board will pay due regard to its responsibilities to the community and encourage a high quality of education. The degree to which the Board attains its goals will be measured through the use of standard evaluation tools, internal and external testing and the performance of students in their chosen endeavours.

The Board, in implementing its programs, will draw upon the unique skills of staff and its use of progressive and varied methods of instruction. In doing so, the Board will maximize the use of specialized facilities to provide the greatest opportunity for student learning and social growth.



## Division Profile

Superintendent of Schools:	Bev Szymesko
Secretary Treasurer:	Shannon Desjardins
Transportation/Maintenance:	Dean Bluhm
Maintenance Assistant:	Stephen Oversby
Accountant	Nicole Ziler
Resource Consultant:	Jason Nadeau
ICT Director:	Steven Hopfner
Computer Technician:	Eric Rochon
Board of Trustees Chair:	Karey Wilkinson
Vice Chair:	Gwen McLean
Trustee:	Pam Vandepoele
Trustee:	Carol Senkowski
Trustee:	Gordon Wilson
Phone:	(204) 835-2067
Fax:	(204) 835-2426
Website:	<a href="http://trsd.ca">http://trsd.ca</a>

<b>Students:</b>	May 2018	- 724
<b>Staff:</b>	Teachers	- 66.3
	Educational Assistants	- 33.19

## 2017/2018 Division

### Trustees (Left to Right)

Vice-Chairman Trustee Gwen McLean, Trustee Carol Senkowski, Trustee Gordon Wilson, Trustee Pam Vandepoele, and Trustee Chair Karey Wilkinson.



## Message from the Superintendent

It has been an amazing year. **Turtle River School Division has been celebrating 50 years** of providing students, families, and the community with a quality education. Our students demonstrate everyday how much we have to offer. We must always thank the great people that make up our division; yourselves. It is the strong communities and the people in them that make our division so successful. There are so many wonderful things to report on it makes it difficult to reduce to just a few. As a result, I will select a few of the highlights to discuss.

We have had a lot of excitement over the past two years by participating in a Numeracy Research Project with other divisions. It focused on grades 6 & 9 and has helped to support instruction and Overall Student Learning. The emphasis supports intentional decisions that we can make to support student learning. Moving forward with the addition of grades 7 & 8 over the next two years we are excited as we continue improving numeracy.

The implementation of a New ELA Curriculum for Grades 1-8 is also supporting more discourse in student learning with more engagement in critical thinking and effective discussions. Students have more ownership of their learning as they progress and learn. The curriculum is moving away from outcomes and into learning descriptors. Grades are being replaced by grade bands. Students should be diving deep into critical thinking and analysis. The division will be participating in a New ELA Cohort with surrounding divisions. This will continue to support instruction as teachers can share techniques, strategies, practice, and ideas.

We are continuing to build capacity in schools in all areas. We support ALL Students. The use of Classroom Profiles and School Profiles help guide us to make data and evidence-based decisions. The Division has also developed a Leadership Improvement Plan that supports School Principals as they continue to grow themselves as well as their schools. The Division began working with PLC's to support staff growth last year. PLC's are Professional Learning Communities. This is where teachers work on self-directed areas of improvement with other educators as they work to learn and grow in that selected area. This will be the second year as we continue working in PLC's.

We are continuing with offering a French Junior Kindergarten in École Laurier and an English Junior Kindergarten program in Glenella Schools. Next year we look to offer 10 full days of Kindergarten Here I Come (KHIC) for 2018/2019. We have Full-Time Kindergarten in all of our schools. The past few years we have partnered up with and been running 3 & 4-year-old screening clinics. This upcoming year we are embracing a new assessment tool called "EYE". EYE stands for Early Years Evaluation and it will help educators assess student abilities and provide immediate feedback. We want to help support students and families as early as possible to support their learning as they enter school.

As education and society continue to evolve, so must we change what and how we do things in order to prepare students for the 21<sup>st</sup> Century. This will sometimes look much different from the time you may have been in school, but to students it is all they know. The top ten jobs for students in school have not yet been invented. This is why we must continue to evolve education and educate students with a focus of being flexible and highly adaptable. Students must be critical thinkers and problem solvers if they will be successful.

We are beginning to see growth overall in all of our efforts. Our Provincial Assessment Results have identified/verified that we are doing better. If you have a chance, please look closer at the data that I will share later at the end of this report. We are making strong gains in all areas, reading, writing, and math. It is so amazing to finally see the results of all of the hard work by the students and staff. Our Division looks bright with strong educational programming and dedicated staff members that will work hard in ensuring that all students are successful!

I would like to congratulate all of our graduates this year. Be sure to take the time and enjoy this moment. You did it, all of your hard work has paid off!  
Your life's adventure is entering the next phase and it will be great!

**Congratulations to all of the Graduates!**

It is an honour and privilege to represent this amazing School Division.

I want to wish all of the students and staff a relaxing and safe summer holidays,

*Sincerely,*  
Bev Szymesko



# 2018/2019 Turtle River School Division Goals

1. **Literacy** - By January 2019, 40% of ALL mid-grade 8 students will meet expectations in all three sub-competencies in expository writing (Jan 2017 at 25%).
2. **Numeracy** - By January 2019, 40% of ALL grade 7 students will meet mid-grade performance in all five sub-competencies in number sense and number skills (Jan 2017 at 28.1%).
3. **School Climate** - By June 2019, Students in Grades 7-12 will have a 2% improvement in the 6 identified positive school climate indicators. (participation in sports or clubs, school sense of belonging, reduction of moderate to severe bullying, feelings of safety when attending school, positive teacher-student relationships, and feelings of a positive learning climate).
4. **Student Engagement** - By June 2019, Students in Grades 7-12 will report a 2% improvement in the following 5 identified academic engagement indicators (academic engagement, valuing school outcomes, having positive relationships, aspirations on finishing high school, and students reporting high levels of interest and motivation).
5. **Mental Wellness** - By June 2019, 85% of Grade 7-12 students will report low levels of anxiety and depression.

## What You Don't See.....

Many things you may read about and see in our division planning and priority areas. These are our "Top 5" main priorities that have been selected as a Division and by Manitoba Education. However, there are many other areas that are priorities and continually worked upon in the background that you may not see. We want you to know that we continue to work on the following areas simultaneously in the background:

- 21<sup>st</sup> Century Skills Education
- Technology
- Vocational Programming Options
- Principal Leadership
- Team-Building
- Assessment & Instruction Improvement
- School Safety
- Nutrition
- Action Research in Numeracy
- Indigenous Education
- Education for Sustainable Development
- Data & Evidence-Based Decision Making



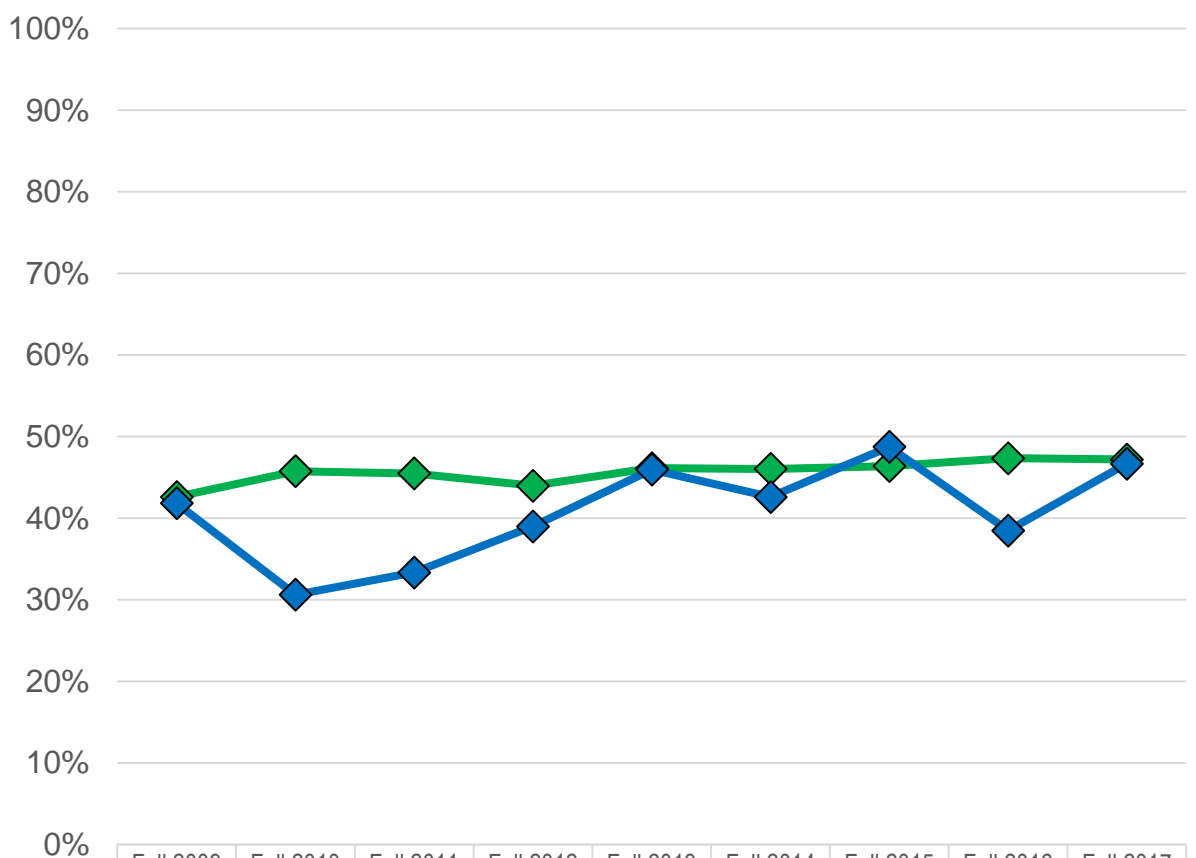
# Turtle River Students Making Huge Gains

This 2017/2018 school year has had all of our staff members, schools, parents, and students working hard at improving overall student achievement. We developed a “Continuous Improvement Plan”, “Divisional Plan”, & “New Strategic Plan” to help support our continued effort to grow and support student success. School, Division, and Classroom Profiles work to identify students’ different learner styles and help support where and how to utilize resources to support overall student learning. We have increased planning, training, and learning for all as we continue to improve all of our programs. The Division continued to develop New Policy with special notation to the New Student Services Policy. Just a reminder that all of our policies are available online. We also began the year with a NEW webpage and are continuing to update our school pages. The Results we are seeing are indicating this desired increase in student academic achievement. Please see the graphs below which show the huge improvements we are seeing.

**We can do it together!**

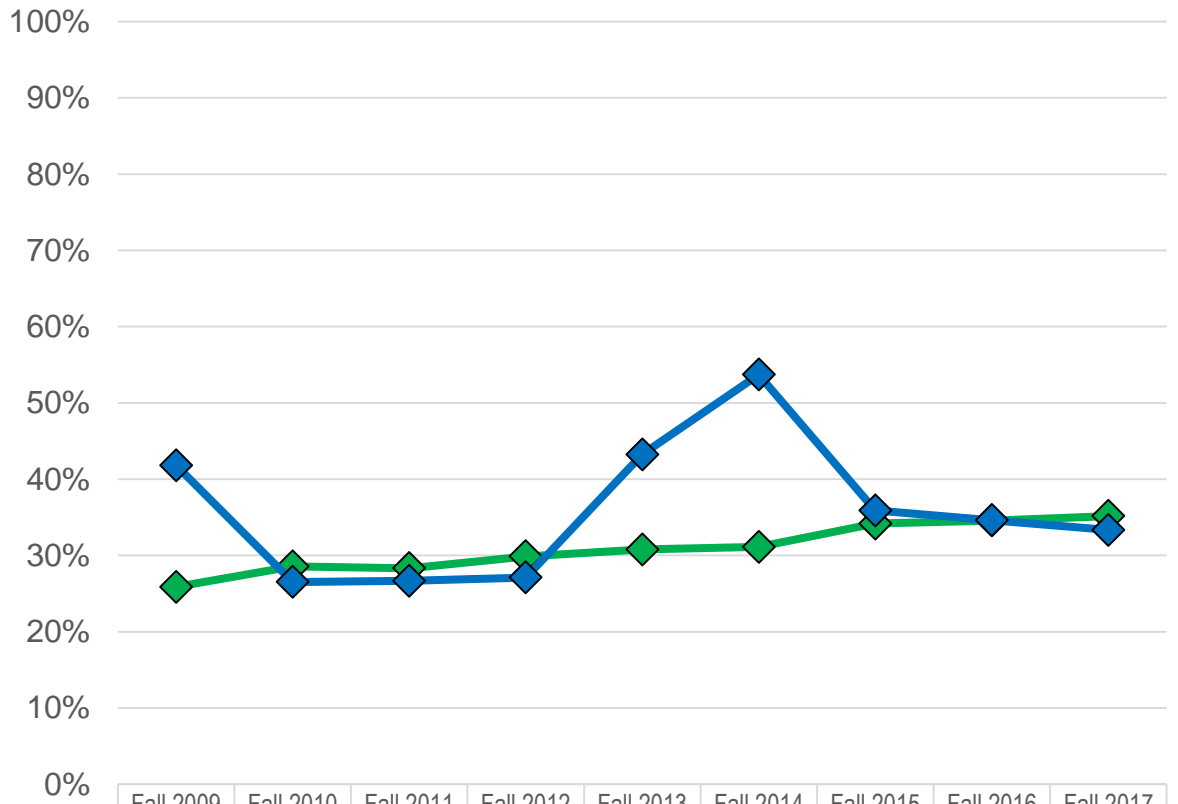
## Early Years Provincial Assessment Results

**Grade 3 Assessment  
Reading (English Program)  
Percentage of students meeting expectations in all three sub-competencies**



◆ Provincial	42.6%	45.7%	45.5%	44.0%	46.1%	46.0%	46.4%	47.3%	47.2%
◆ Turtle River School Division	41.8%	30.6%	33.3%	39.0%	45.9%	42.6%	48.7%	38.5%	46.7%

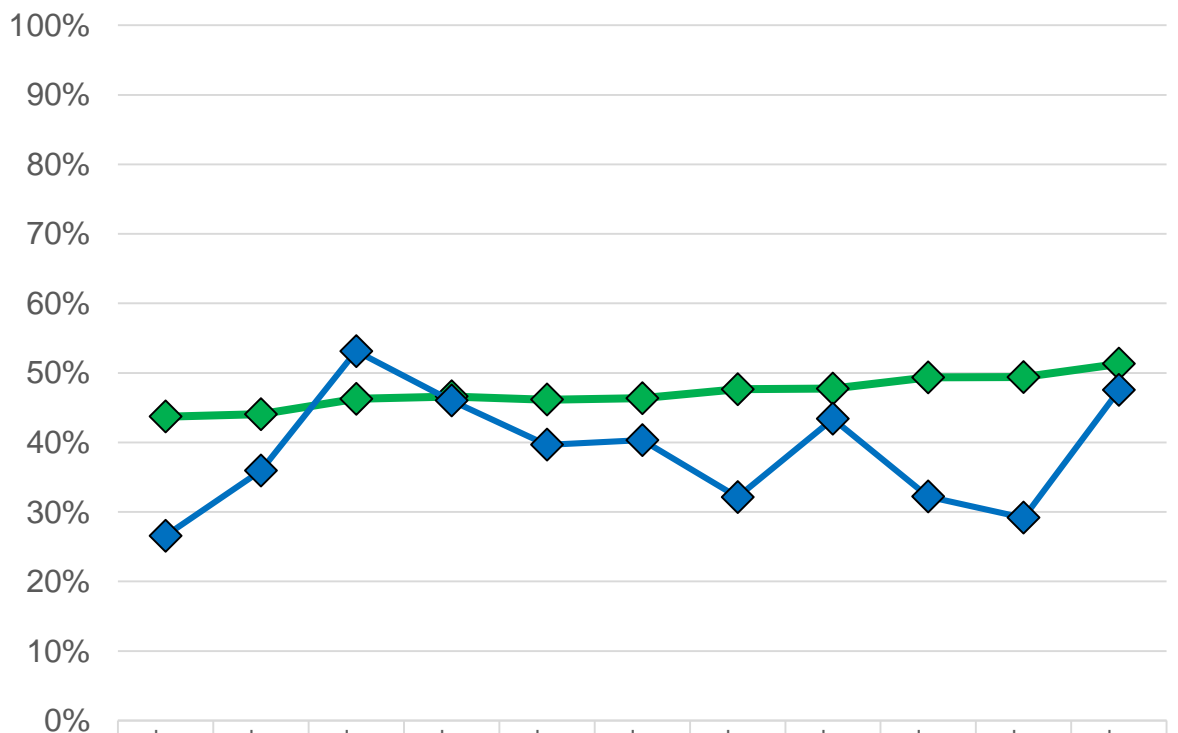
**Grade 3 Assessment  
Numeracy (English Program)  
Percentage of students meeting expectations in all four sub-competencies**



◆ Provincial	25.9%	28.6%	28.3%	29.9%	30.8%	31.1%	34.2%	34.6%	35.2%
◆ Turtle River School Division	41.8%	26.5%	26.7%	27.1%	43.2%	53.7%	35.9%	34.6%	33.3%

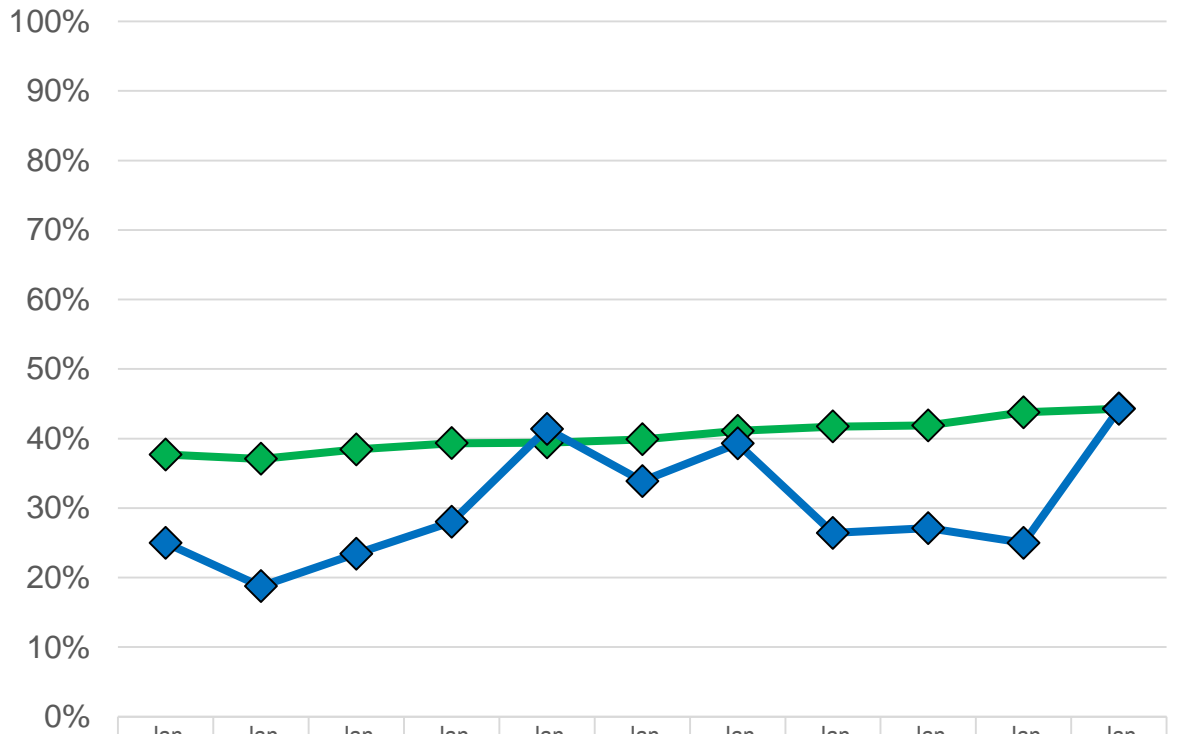
# Middle Years Provincial Assessment Results

**Middle Years Assessment  
Reading Comprehension in English (English Program)  
Percentage of students meeting mid-Grade 8 performance in all three sub-competencies**



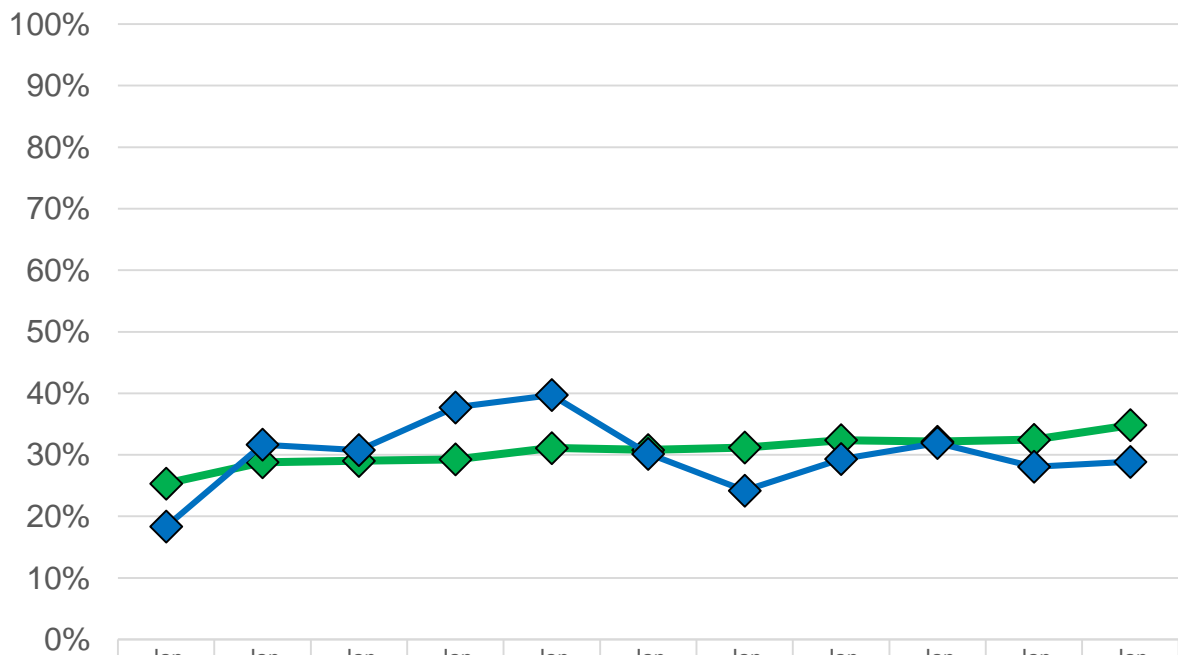
◆ Provincial	43.7%	44.0%	46.3%	46.6%	46.2%	46.4%	47.6%	47.7%	49.3%	49.4%	51.3%
◆ Turtle River School Division	26.6%	35.9%	53.1%	46.0%	39.7%	40.3%	32.1%	43.4%	32.2%	29.2%	47.5%

**Middle Years Assessment  
Expository Writing in English (English Program)  
Percentage of students meeting mid-Grade 8 performance in all three sub-competencies**



	Jan 2008	Jan 2009	Jan 2010	Jan 2011	Jan 2012	Jan 2013	Jan 2014	Jan 2015	Jan 2016	Jan 2017	Jan 2018
◆ Provincial	37.7%	37.1%	38.4%	39.3%	39.4%	39.9%	41.1%	41.7%	41.9%	43.8%	44.3%
◆ Turtle River School Division	25.0%	18.8%	23.4%	28.0%	41.4%	33.9%	39.3%	26.4%	27.1%	25.0%	44.3%

**Middle Years Assessment  
Number Sense and Number Skills (English Program)  
Percentage of students meeting mid-Grade 7 performance in all five sub-competencies**



	Jan 2008	Jan 2009	Jan 2010	Jan 2011	Jan 2012	Jan 2013	Jan 2014	Jan 2015	Jan 2016	Jan 2017	Jan 2018
◆ Provincial	25.3%	28.8%	29.0%	29.3%	31.1%	30.8%	31.2%	32.4%	32.2%	32.5%	34.8%
◆ Turtle River School Division	18.3%	31.7%	30.8%	37.7%	39.7%	30.2%	24.2%	29.3%	31.9%	28.1%	28.9%

**TOGETHER WE ARE STRONGER!**

**“If you want to go quickly, go alone.**

**If you want to go far. Go together.”**

