

2024 Year At a Glance

Time Period	Reading	Writing	Vocab	Arts	Science/SS	Math 6
First half September	-Reading inventory -Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>Touching Spirit Bear</i> -Independent Reading -F & P assessments	-Writing Inventory -Class novel study: <i>Touching Spirit Bear</i> -Mapping the <i>Neighborhood:</i> <i>Creating Maps to</i> <i>Generate Story Ideas</i>	-double letters & /aw/ sound	-shapes, patterns & contrasting colours: <i>Pass the Pen Doodle Activity</i>	-Science 6.1: Diversity of Living Things -SS 6.1: Building a Nation (1867-1914)	Understanding Numbers -multiples -factors -prime & composite -integers
Second half September	-F & P assessments -Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>Touching Spirit Bear</i> -Independent Reading	-Narrative Writing: <i>Message in a Bottle:</i> <i>Writing Letters to Your Future Self</i> -Class novel study: <i>Touching Spirit Bear</i>	-ed, -ing, -er, -est & endings to base words	-symbolism: <i>Orange Shirt Day Feathers</i>	-Science 6.1: Diversity of Living Things -SS 6.1: Building a Nation (1867-1914)	
First half October	-Wrap-up F & P assessments (oct 9) -Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>Touching Spirit Bear</i> -Independent Reading	-Class novel study: <i>Touching Spirit Bear</i> -Informative Writing: <i>Double, Double, Toil & Trouble: Writing Recipes for Magic Potions</i>	-compound words	-Colour & Shape: <i>Stained Glass on Paper</i>	-Science 6.1: Diversity of Living Things -SS 6.1: Building a Nation (1867-1914)	
Second half October	-Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>Touching Spirit Bear</i> -Independent Reading -Cloze Reading Activities	-Class novel study: <i>Touching Spirit Bear</i> -Narrative Writing: <i>Spooky Creative Story Writing</i>	-/ur/ sounds	-Halloween themed arts & crafts (student directed)	-Science 6.1: Diversity of Living Things -SS 6.1: Building a Nation (1867-1914)	Fractions, Ratios and Percent's -converting -exploring ratios -exploring percents

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First half November	-Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>Touching Spirit Bear</i> -Independent Reading -Cloze Reading Activities	-Class novel study: <i>Touching Spirit Bear</i> -Persuasive Writing: <i>Who is the GOAT?</i>	-/cher/ & /zher/ sounds	- <i>Remembrance day</i> themed art activities	-Science 6.1: Diversity of Living Things -SS 6.1: Building a Nation (1867-1914)	Fractions, Ratios and Percent's -relating fractions, decimals and percents
Second half November	-Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>Touching Spirit Bear</i> -Independent Reading -Cloze Reading Activities	-Class novel study: <i>Touching Spirit Bear</i> -Persuasive Writing: <i>Who is the GOAT?</i>	-/f/ sound: f, gf, ph, ff & /oi/ sound: oi, oy	-Begin Christmas Concert planning	-Science 6.2: Flight -SS 6.2: An Emerging Nation (1914-1945)	
First half December	-Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>Touching Spirit Bear</i> -Independent Reading -Cloze Reading Activities	-Class novel study: <i>Touching Spirit Bear</i> -Narrative POV Writing: <i>Snow White & The 7 Genres</i>	-silent letters	-Christmas Concert Practice & Designs	-Science 6.2: Flight -SS 6.2: An Emerging Nation (1914-1945)	Decimals -estimating -operations with decimals
Second half December	-Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>Touching Spirit Bear</i> -Independent Reading -Cloze Reading Activities	-Class novel study: <i>Touching Spirit Bear</i> -Narrative POV Writing: <i>Snow White & The 7 Genres</i>		-Christmas Concert Practice & Designs	-Science 6.2: Flight -SS 6.2: An Emerging Nation (1914-1945)	

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First half January	-Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>Touching Spirit Bear</i> -Independent Reading -Cloze Reading Activities	-Class novel study: <i>Touching Spirit Bear</i> -Informative/Narrative: <i>Story Maps: Creating Maps to Visualize Stories</i>	-/schwa/ sound	-Watercolour Media: <i>Northern Lights Paintings</i>	-Science 6.2: Flight -SS 6.2: An Emerging Nation (1914-1945)	Angles & Polygons -Naming, measuring and drawing angles -Angles in triangles and quadrilaterals
Second half January	-Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>Touching Spirit Bear</i> -Independent Reading -Cloze Reading Activities	-Class novel study: <i>Touching Spirit Bear</i> -Informative/Narrative: <i>Story Maps: Creating Maps to Visualize Stories</i>	homophones	-Watercolour Media: <i>Northern Lights Paintings</i>	-Science 6.2: Flight -SS 6.2: An Emerging Nation (1914-1945)	
First half February	-Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>The Breadwinner</i> -Independent Reading -Cloze Reading Activities	-Class novel study: <i>The Breadwinner</i> -Narrative POV: <i>Love Letters from the Undead: Writing Letters from Fictional Characters</i>	-sion, -tion, -cian	-Valentines themed activities	-Science 6.3: Electricity -SS 6.3: Shaping Contemporary Canada (1945+)	
Second half February	-Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>The Breadwinner</i> -Independent Reading -Cloze Reading Activities	-Class novel study: <i>The Breadwinner</i> -Narrative POV: <i>Love Letters from the Undead: Writing Letters from Fictional Characters</i>		-Scale: <i>Grid enlarged drawings</i>	-Science 6.3: Electricity -SS 6.3: Shaping Contemporary Canada (1945+)	Patterns & Equations -input/output -variables -graphing MRLC #1

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<i>First half March</i>	-Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>The Breadwinner</i> -Independent Reading -F & P assessments	-Class novel study: <i>The Breadwinner</i> -Narrative POV: <i>What the Candlestick Saw: Writing from the POV of Inanimate Objects</i>	-confused spellings/homophones	-Optical Illusions: Vortex Pictures	-Science 6.3: Electricity -SS 6.3: Shaping Contemporary Canada (1945+)	Patterns & Equations -solving equations MRLC #2
<i>Second half March</i>	-Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>The Breadwinner</i> -Independent Reading -F & P assessments	-Class novel study: <i>The Breadwinner</i> -Narrative POV: <i>What the Candlestick Saw: Writing from the POV of Inanimate Objects</i>		-Optical Illusions: Movement	-Science 6.3: Electricity -SS 6.3: Shaping Contemporary Canada (1945+)	
<i>First half April</i>	-Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>The Breadwinner</i> -Independent Reading -F & P assessments	-Class novel study: <i>The Breadwinner</i> -Informative: <i>Nuts & Bolts: Writing an Instruction Manual</i>	-ent, -ant	-Textiles & 3D: Plaster masks for Cinco de Mayo	-Science 6.3: Electricity -SS 6.3: Shaping Contemporary Canada (1945+)	Geometry & Measurement -sorting triangles -perimeter -area -volume MRLC #3
<i>Second half April</i>	-Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>The Breadwinner</i> -Independent Reading -Wrap-up F & P assessments	-Class novel study: <i>The Breadwinner</i> -Persuasive / Informative / Narrative: <i>The Great Canadian Roadtrip: Writing about Travel on the Road</i>	-/sh/ sound	-Textiles & 3D: Plaster masks for Cinco de Mayo	-Science 6.4: Space -SS 6.4: Canada Today	

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First half May	-Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>The Breadwinner</i> -Independent Reading -Cloze Reading Activities	-Class novel study: <i>The Breadwinner</i> -Persuasive / Informative / Narrative: <i>The Great Canadian Roadtrip: Writing about Travel on the Road</i>	-able, -ible, -ous	-Shapes & Patterns: Geometric Creatures	-Science 6.4: Space -SS 6.4: Canada Today	Data Analysis & Probability -gathering data -graphing data -probability Transformation -reflections -translations -rotations
Second half May	-Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>The Breadwinner</i> -Independent Reading -Cloze Reading Activities	-Class novel study: <i>The Breadwinner</i> -Persuasive / Informative / Narrative: <i>The Great Canadian Roadtrip: Writing about Travel on the Road</i>	-plural forms	-Shapes & Patterns: Geometric Creatures	-Science 6.4: Space -SS 6.4: Canada Today	MRLC #4
First half June	-Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>The Breadwinner</i> -Independent Reading -Cloze Reading Activities	-Class novel study: <i>The Breadwinner</i> -Persuasive: <i>You're Hired: Resumes for Fictional Characters</i>	-wrap-up	-Student Directed Choice	-Science 6.4: Space -SS 6.4: Canada Today	Review
Second half June	-Small reading groups: <i>Turtle Island Voices</i> -Class novel study: <i>The Breadwinner</i> -Independent Reading -Cloze Reading Activities	-Class novel study: <i>The Breadwinner</i> -Persuasive: <i>You're Hired: Resumes for Fictional Characters</i>		-Student Directed Choice	-Science 6.4: Space -SS 6.4: Canada Today	Final Assessment