Cindy Reimer

ELA – Grade 3/4 Year Plan 2024/25

Writers Workshop (different weeks will focus on different aspects of writing)

- 5 Day Writing Process
  (1 Brainstorm/2 Organize/3 Write Rough Draft/4 Edit/5 Good Copy & Drawing)
- **Journal Writing** – Journal prompts
- **Genre Study** – Read, Discuss, and Write – (e.g. Poetry, Story Writing, How To, Humour, etc.)
- Whole class ***K5 Grammar and Writing*** lessons – once or twice a week
- **TWAS** (This Week at School – letter to parents) – at the end of short weeks
- **Novel Studies** – *Stuart Little* and *Charlie and the Chocolate Factory*

Pick 5 – Stations

1
- ***Fountas and Pinnell* – Guided Reading** – assess reading levels and form groups – led by EA
  (Guided reading small groups will focus on reading strategies, comprehension, and fluency)

2
- **Guided – *K5 Grammar and Writing*** – Grades 2, 3, and 4 to accommodate varied ability levels (every other cycle) – led by teacher
- **Guided & Independent – *Words Their Way* Word Sorts** – vocabulary/word structure – Progress through spelling levels (every other cycle) – led by teacher
  (Letter and Picture Sorts, Letter Name-Alphabetic, Within Word Patterns, Syllables and Affixes)

3
- ***Building Spelling Skills*** – weekly program – Grades 2, 3, and 4 to accommodate varied ability levels (supervised by High School Helper during first semester)

4
- Read to Self – Class Library books/Library books/Book from home/Level books
- Listen to Reading – RAZ kids/Epic/Digital Audio stories

5
- Draw it! – Illustrate a setting, character description, scene, etc.
- Print/Write/Type
- Super Spy – Find the errors in a section of text (Capitalization/Punctuation/Spelling)

Story & Snack – Teacher reads novels – a chapter a day

- Encourage the joy of listening to stories.
- Do some story prediction

Art & Illustrating

- Art for Bulletin Board Display – related to writing topic(s) that month
- Illustrate journal, create maps, illustrate favorite part of a book, create a book cover, etc.

ELA Games – to incorporate movement and class interaction

Month	Topics/Units
September	Student Dictionary About Me/Diversity/Inclusion Spelling – Weeks 1-3 "Who am I?" Class Bulletin Board Diversity/Inclusion Bulletin Board Art (mid September)
October	Thanksgiving/Halloween Practice writing process – Brainstorm/Organize/Rough Draft/Edit/Good Copy Spelling – Weeks 4-7 Grammar and Writing – Sentences Writing Process – Class Bulletin Board Thanksgiving/Halloween – Bulletin Board Art (early October)
November	Remembrance Day Presentation Practice Journal Writing – practice writing process Spelling – Weeks 8-11 Grammar and Writing – Capitalization Remembrance Day – Bulletin Board Art (early November)
December	Christmas/Concert Practice Spelling – Weeks 12-13 Grammar and Writing – Punctuation Christmas Bulletin Board Art (late November)
January	Novel Study – Stuart Little Spelling – Weeks 14-17 Grammar and Writing – Punctuation Snowman Painting – Bulletin Board Art (early January)
February	I love to Read/Book Report Genres/Authors – Fiction/Nonfiction Spelling - Weeks 18-21 Grammar and Writing - Abbreviations Create "Favourite Book" Book Cover – Bulletin Board Art (mid February)
March	Humour - Comic Strips/Riddles/Jokes (Gordon Korman – Story & Snack novel) Create a cartoon strip Spelling – Weeks 22-25 Grammar and Writing – Parts of Speech Fun/Funny Artwork – Bulletin Board Art (mid March)
April	Spring/Poetry Spelling – Weeks 26-29 Grammar and Writing – Parts of Speech Spring /Poetry (mid April)
May	Novel Study – Charlie and the Chocolate Factory (start in April) Spelling – Week 30 Grammar and Writing – Vocabulary
June	How To – Writing and Projects Sports/Create a Game/Baking/Crafts/Paper Airplanes/Origami Finish Up Grammar and Writing How To Draw – Bulletin Board Artwork

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Math Grade 4 Year Plan 2024/25 – Units / Outcomes / MRLC Pacing (Math Facts Review Daily/Weekly)

Month	Outcomes	
September Review		Review – Math Facts Confidence Building Units
Numbers	N1	**Represent numbers** to 10 000 Pictorially & symbolically
	N2	Compare and order numbers to 10 000
October Addition & Subtraction Facts	N3	**Addition** & related **subtraction** -Concretely, pictorially & symbolically -**Estimating** sums & differences
Fractions & Decimals	N8	**Fractions** less than/equal to one -name & record -compare & order -explain two identical fractions may not represent the same quantity (1/2 an apple or 1/2 a grape) -where fractions are used
November (Fractions & Decimals Cont.) Money $	N9	**Decimals** (tenths & hundredths) -Concretely, pictorially & symbolically
	N10	**Relate Decimals to Fractions**
	N11	**Addition & Subtraction** of **Decimals** (to hundredths) -estimating sums & differences -mental math strategies
December Multiplication & Division Facts & Mental Math	N4	Properties of 0 & 1 for multiplication, and 1 for division
	N5	**Mental math** for up to 9 x 9 **multiplication & division facts** -skip-counting, doubling, halving, doubling & add one more, patterns in the 9s facts, repeated doubling
January Multiply & Divide Larger Numbers	N6	**Multiplication** of 2- or 3-digit numerals by 1-digit numerals -use strategies with and without concrete materials, use **arrays**, connect concrete to symbolic, estimate products
	N7	**Division** of 1-digit divisor and up to 2-digit dividend
		-use strategies with and without concrete materials -**estimate** quotients -relating division to multiplication
February Area	SS3	**Area** of regular & irregular 2-D shapes -measured in square units, select and justify referents, use referents to estimate area, determine & record area, construct to see that different rectangles may have same area
Number Patterns	PR1	**Patterns** found in **tables** & **charts** -including multiplication chart
	PR2	**Reproduce** a pattern in a chart or table **using concrete materials**
March (Patterns)	PR3	**Represent & describe** patterns **using charts & tables** to solve problems
Sorting	PR4	Identify math relationships using charts & **diagrams** to solve problems
Time & Dates	SS1	Read and record **time** -digital & analog **clocks** (inc.24hr)
	SS2	Read & record **calendar dates**
April Intro to Algebra	PR5	Express a problem as an equation using a **symbol** to represent an **unknown number**
	PR6	Express a problem as an equation using a **symbol** to represent an **unknown number**
2-D / 3-D Shape Problem Solving	SS4	**Solve** 2-D & 3-D **shape problems**
Prisms	SS5	**Describe & construct** rectangular & triangular **prisms**
May Symmetry	SS6	**Line symmetry** -identify & create symmetrical 2-D shapes -draw lines of symmetry
Graphs	SP1	Stats & Probability -**many-to-one** correspondence
	SP2	**Construct & interpret** pictographs & bar **graphs**
June Review		Review

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Math Grade 3 Year Plan 2024/25 – Units / Outcomes (Math Facts Review Daily/Weekly)

Month	Outcomes	
September Review Numbers		Review – Math Facts Confidence Building Units – Skip counting, Rounding, Place Value, Estimating
	N1	Skip Count by 10s, 100s, 5s, 25s, to 1000 / Skip Count by 3s, 4s to 100
	N2	Represent Numbers to 1000 - concretely, pictorially & symbolically
	N5	Illustrate the meaning of place value to 1000 - concretely & pictorially
	N4	Estimate Quantities less than 1000 using referents
	N3	Compare & Order numbers to 1000
October Addition & Subtraction Facts & Mental Math Fractions & Decimals	N6	Mental Math Strategies for Adding 2-digit Numerals (e.g. left to right, making 10, doubles)
	N7	Mental Math Strategies for Subtracting 2-digit Numerals (e.g. making 10, adding facts, doubles)
	N8	Estimate Sums & Differences in Problem Solving
	N9	Add & Subtract to 1000 - 1-digit, 2-digit, 3-digit numbers - use strategies, create & solve problems - concretely, pictorially & symbolically
	N10	Mental Math to Add & Subtract related facts to 18
	N13	Demonstrate an Understanding of Fractions - represents a part of a whole divided into equal parts
November (Fractions & Decimals, cont.) Money $	(N13)	- where fractions are used - compare fractions of the same whole with like denominators
	N5	Illustrate the meaning of place value - represent money to 10 dollars
	(N1)	Skip Count by 5s & 25s - Counting Coins, Add on Coins, Money with $1, $2, $5 bills
December Multiplication & Division	N11	Multiply to 5x5 - equal groups & arrays - problem solving - model concretely, pictorially & record symbolically - relate multiplication to repeated addition - relate multiplication to division
January (Multiplication & Division cont.)	N12	Division up to related 5x5 multiplication facts - equal sharing & equal grouping - use equal sharing & grouping to solve problems - model equal sharing & grouping concretely & pictorially and record symbolically - relate division to repeated subtraction - relate division to multiplication facts
February Perimeter	SS3	Demonstrate an understanding of measuring length (cm, m)
	SS4	Demonstrate an understanding of measuring mass (g, kg)
	SS5	Demonstrate an understanding of perimeter of regular and irregular shapes - estimating, measuring & recording perimeter - constructing different shapes with a given perimeter
Number Patterns	PR1	Demonstrate an understanding of increasing patterns using manipulatives, diagrams and numbers (to 1000) - describe, extend, compare, create
March (Patterns)	PR2	Demonstrate an understanding of increasing patterns using manipulatives, diagrams and numbers (starting from 1000 or less) - describe, extend, compare, create
Time & Dates	SS1	Relate the passage of time to common activities using non-standard and standard units (minutes, hours, days, weeks, months, years
	SS2	Relate the number of seconds to a minute, the number of minutes to an hour, and the number of days to a month in a problem-solving context
April Intro to Algebra	PR3	Solve one-step addition and subtraction equations involving symbols representing an unknown number
2-D / 3-D Shapes	SS7	Sort regular and irregular polygons according to the number of sides - triangles, quadrilaterals, pentagons, hexagons, octagons
	SS6	Describe 3-D objects according to the shape of the faces and the number of edges and vertices
May Collect Data	SP1	Collect first-hand data and organize to answer questions - tally marks, line plots, charts, lists
Graphs	SP2	Construct, label, and interpret bar graphs to solve problems
June Review		Review