

2024 Year At a Glance

Time Period	Drama	Science	Social	French
First half September	<p>Element: Script</p> <p>The student will learn to plan and pantomime interrelated characters in a class dramatization</p> <p>I Can...</p> <ul style="list-style-type: none"> • Create different characters for a plot • Pretend to be a character and talk to others (improvise) • Act <p>• Create dialogue and physical characteristics for characters experiencing high tension</p> <p>Activities:</p> <ul style="list-style-type: none"> • Readers' theater • Thanksgiving Skit 	<p>Science 3.1: Growth & Changes in Plants</p> <p>Big Project: Planting a greenhouse garden (class)</p> <p>Outcomes:</p> <ul style="list-style-type: none"> • Plant needs • Sun as Energy • Characteristics • Adaptations • Interactions with environments <p>Hands-on Learning:</p> <ul style="list-style-type: none"> • Nature walks • Germinating seeds • Pollination Cheetos 	<p>Social 3.1: Connecting with Canadians</p> <p>Big Project: Community Hero Presentation (Individual)</p> <p>Outcomes:</p> <ul style="list-style-type: none"> • Canadian Citizenship • Canadian National Anthem & Remembrance Day • Personal Identity <ul style="list-style-type: none"> • Leadership • Conflict Resolution <p>Hand-on Learning:</p> <ul style="list-style-type: none"> • Class Charter of Rights & Responsibilities • Identity time capsule • Canadian Symbols • "I am Leader" badges • Bullying prevention poster • Remembrance day poppy art 	<p>Listening & Speaking: Duolingo programing as a class</p> <p>Reading & Writing: School/Fall vocabulary activities</p>
Second half September				<p>Listening & Speaking: Duolingo programing as a class</p> <p>Reading & Writing: Halloween/Fall vocabulary activities</p>
First half October				
Second half October				

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First half November	<p>Element: Acting & Design</p> <p>The student uses costumes and props to enhance a character and transform space</p> <p>I Can...</p> <ul style="list-style-type: none"> Pretend to be a character in a story and use props Explore how costumes define a character Use various sounds to enhance dramatizations <p>Activities:</p> <ul style="list-style-type: none"> Readers' theater Christmas Performance 	<p>Science 3.1: Growth & Changes in Plants</p> <p>Unit Test</p>	<p>Social 3.1: Connecting with Canadians</p> <p>Unit Test</p>	<p>Listening & Speaking: Duolingo programing as a class</p> <p>Reading & Writing: Remembrance Day/Fall vocabulary activities</p>
Second half November		<p>Science 3.2: Materials & Structures</p> <p>Big Project: Ultimate Builders Challenge (Partners)</p> <p>Outcomes:</p> <ul style="list-style-type: none"> Properties of Materials Strength & Stability of Structures Effects of Forces on Structures 	<p>Social 3.2: Exploring / Experiencing the World</p> <p>Big Project: International Pen pals (Individual)</p> <p>Outcomes:</p> <ul style="list-style-type: none"> Mapping the world <ul style="list-style-type: none"> Community connections Human rights & personal responsibilities 	<p>Listening & Speaking: Duolingo programing as a class</p> <p>Reading & Writing: Christmas/Winter vocabulary activities</p>
First half December				
Second half December				

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Time Period	Drama	Science	Social	French
First half January	<p>Element: Acting</p> <p>The student can explore various situations through participating in role-plays</p>	<p>Science 3.2: Materials & Structures</p> <p>Hands-on Learning:</p> <ul style="list-style-type: none"> Balancing Act Discovering Construction Materials Joining Materials Balance & Forces Jeopardy <p>Unit Test</p>	<p>Social 3.2: Exploring / Experiencing the World</p> <p>Hands-on Learning:</p> <ul style="list-style-type: none"> Flag race <p>Unit Test</p>	<p>Listening & Speaking: Duolingo programing as a class</p> <p>Reading & Writing: New Year/Winter vocabulary activities</p>
Second half January	<p>I Can play theatre games, activities, or process drama techniques to experience and identify...</p> <ul style="list-style-type: none"> Sensory recall and visualization Pitch, tempo, and rhythm in expressive voice 			
First half February	<ul style="list-style-type: none"> Expressive movements <ul style="list-style-type: none"> Experience and identify caretaking: engaging, encouraging, and sustaining other actors <p>Activities:</p> <ul style="list-style-type: none"> Readers' theater 	<p>Science 3.3: Forces that Attract & Repel</p> <p>Big Project: Egg Drop (Small Group)</p> <p>Outcomes:</p> <ul style="list-style-type: none"> Forces as a push or pull Forces that act at a distance Interactions of forces with objects and living things 	<p>Social 3.3: Communities of the World</p> <p>Big Project: Structures around the Globe Diorama (partners)</p>	<p>Listening & Speaking: Duolingo programing as a class</p> <p>Reading & Writing: Valentines/Winter vocabulary activities</p>
Second half February				

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First half March	<p>Element: Acting</p> <p>The student can explore various situations through participating in role-plays</p>	<p>Science 3.3: Forces that Attract & Repel</p>	<p>Social 3.3: Communities of the World</p>	<p>Listening & Speaking: Duolingo programing as a class</p>
Second half March	<p>I Can play theatre games, activities, or process drama techniques to experience and identify...</p> <ul style="list-style-type: none"> • Sensory recall and visualization • Pitch, tempo, and rhythm in expressive voice 	<p>Hands-on Learning:</p> <ul style="list-style-type: none"> • Exploring gravity & orbit • Gravity pulled paint splendor • Magnetic strength & distances 	<p>Outcomes:</p> <ul style="list-style-type: none"> • Locate and describe world communities • Living with the land and its resources • World communities • Cultural diversity and daily life 	<p>Reading & Writing: St. Patrick's day/Spring vocabulary activities</p>
First half April	<ul style="list-style-type: none"> • Expressive movements <ul style="list-style-type: none"> • Experience and identify caretaking: engaging, encouraging, and sustaining other actors 	<ul style="list-style-type: none"> • How materials affect magnets • Magnetizing objects <ul style="list-style-type: none"> • Magnetic car • Build a compass • Sticky balloons <ul style="list-style-type: none"> • Magic spoon • Bending water • Rolling a can 	<p>Hand-on Learning:</p> <ul style="list-style-type: none"> • World map adventures • Weather around the world <p>Unit Test</p>	<p>Listening & Speaking: Duolingo programing as a class</p>
Second half April	<p>Activities:</p> <ul style="list-style-type: none"> • Readers' theater 	<p>Unit Test</p>	<p>Social 3.4: Exploring Ancient Society</p> <p>Big Project: End of Year Party</p>	<p>Reading & Writing: Easter/Spring vocabulary activities</p>

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First half May	<p>Element: Audience</p> <p>The student has knowledge of appropriate audience behavior and practices it when attending live theater or performances</p> <p>I Can...</p> <ul style="list-style-type: none"> Behave appropriately when I am an audience member <p>Activities:</p> <ul style="list-style-type: none"> Readers' theater Live performances 	<p>Science 3.4: Soil</p> <p>Big Project: Garden Transplanting</p> <p>Outcomes:</p> <ul style="list-style-type: none"> Components of soil Effects of soil on plants Interactions between humans, animals and soil 	<p>Social 3.4: Exploring Ancient Society</p> <p>Big Project: End of Year Party</p> <p>Outcomes:</p> <ul style="list-style-type: none"> Daily life in an ancient society Cultural expressions in an ancient society <ul style="list-style-type: none"> Contributions, continuity, and change 	<p>Listening & Speaking: Duolingo programing as a class</p> <p>Reading & Writing: Mother's Day/Summer vocabulary activities</p>
Second half May		<p>Hand-on Learning:</p> <ul style="list-style-type: none"> Layers of soil Soil sieving & sedimentation Testing water absorption Soil permeability Plant growth experiments Water filtration Pop bottle compost <p>Unit Test</p>	<p>Hands-on Learning:</p> <ul style="list-style-type: none"> Ancient clothing & fashion paper dolls Greek festival & celebrations Traditional ancient games <ul style="list-style-type: none"> Ancient recipes cooking Ancient homes drawing contest Ancient architectural models 	<p>Listening & Speaking: Duolingo programing as a class</p> <p>Reading & Writing: Father's Day/Summer vocabulary activities</p>
First half june				
Second half june				