

## Grade 2 Year Plan 2024/25

	<b>ELA</b>	<b>Math</b>	<b>Science</b>	<b>Social Studies</b>
<b>Ongoing</b>	Reading groups, Dolch Sight Word lessons, Building Spelling Skills – 30 Lessons, Modern Curriculum Press Phonics – Level B, printing practice	Math outcomes are introduced and explored sequentially to build upon prior knowledge and will be revisited throughout the year. The 4 math strands explored will be number, patterns and relations, shape and space, and statistics and probability.	Science outcomes will be incorporated into themes and integrated into other subject areas.	Social Studies outcomes will be incorporated into themes and integrated into other subject areas.
<b>September</b>	<b>Themes:</b> Back to school, fall/apples, Terry Fox	<b>Number Sense</b> -rote counting, forward and backwards by 2's, 5's and 10's -represent whole numbers to 100 -addition and subtraction with answers to 100 -addition and subtraction facts to 18	<b>Cluster 1: Growth and Changes in Animals</b> -identify needs of animals to grow and develop -identify plants or animals as a source of food -characteristics, growth and changes in animals -understand the importance of reproduction	
<b>October</b>	<b>Themes:</b> Halloween, Thanksgiving			<b>Cluster 1: Our Local Community</b> -identify characteristics of communities, natural resources -learn stories of the past -understand the culture and heritage and personal identity in our community -
<b>November</b>	<b>Themes:</b> Remembrance Day, winter animals	<b>Patterns and Relations</b> -repeating and increasing patterns -equality and inequality in equations using the equal and non-equal symbols	<b>Cluster 2: Properties of Solids, Liquids and Gases</b> -states of matter -changes of state -properties of matter	
<b>December</b>	<b>Themes:</b> Christmas	Revisit explored concepts		

<b>January</b>	<b>Themes:</b> Winter	<b>Shape and Space</b> -Measurement using length, area, volume and mass -time using standard units		<b>Cluster 2: Communities in Canada</b> -diverse peoples -features of Canadian communities -natural resources -works, goods and products -diversity and change
<b>February</b>	<b>Themes:</b> I Love to Read, 100 <sup>th</sup> Day, Valentine's Day, Groundhog's Day	<b>Shape and Space</b> -3D objects and 2D shapes; identifying, sorting, comparing and constructing	<b>Cluster 3: Position and Motion</b> -position of objects -effects of pushes and pulls on objects -technology used to change position of objects	
<b>March</b>	<b>Themes:</b> St. Patrick's Day, frogs			
<b>April</b>	<b>Themes:</b> Spring, Easter, Earth Day	<b>Statistics and Probability</b> -collect and record data -solve problems using concrete graphs and pictographs		<b>Cluster 3: The Canadian Community</b> -Canadian symbols -Historical influences -Canadian diversity -Global connections
<b>May</b>	<b>Themes:</b> butterflies, plants	Revisit explored concepts	<b>Cluster 4: Air and Water in the Environment</b> -water and water cycle -importance of and impacts of humans on clean air and water -air and its effects on environment	
<b>June</b>	<b>Themes:</b> ocean, summer	Revisit explored concepts		Walks around town and explore other communities to reinforce concepts of community