

WELCOME TO Grade 6/7

Mrs. Wardle's Classroom



About Me

I started teaching here at Alonsa School as Ms. Miranda Sadler in 2017-2019. For the past 7 years I've taught in Manitoba and Saskatchewan, grades 6-12 with a variety of topics. I'm so happy to be back with the Aces!

Contact Me

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What we are doing this year

ELA

- Touching Spirit Bear
- The Breadwinner
- Spelling
- Small reading groups
- Various Writing Activities
- Independent Reading

French

- Reading & writing
- Speaking & listening

Social Studies

- Canada: A Country of Change 1867-Present

Science

- Biodiversity
- Flight
- Electricity
- Space

Math 7 (Ms. Doran)

- Fractions, Decimals & Percent's
- Fraction & Decimal Operations
- Adding & Subtracting Fractions & Integers
- Patterns & Expressions
- Solving Equations
- Coordinates
- Circles
- Geometry & Measurement
- Coordinates & Design

Daily Supplies Needed

- Writing tools
- Gym clothes
- Water bottle
- Indoor shoes
- Binder
- Notebooks
- Lunch/snacks
- Outdoor blanket/mat to sit on

Behaviour Expectations

- Respectful
- Punctual
- Prepared
- Honest & Kind
- Responsible
- Accountable
- Courageous

Other Classes

- Music
- Art
- French
- Phys Ed (Mr. Schwartz)
- Electrical (7s)
- Automotive (7s)
- Human Ecology (7s)
- Woods (7s)

Grading Policy

4 point scale rubric

4: Mastery – the student has an in-depth understanding of the concept and consistently demonstrates an ability to perform the task, or goes above and beyond what is expected at grade-level

3: Grade Level – the student can demonstrate an understanding of the concept and can perform the task within grade-level expectations

2: Approaching Grade Level – the student sometimes demonstrates an understanding of the concept, usually with prompting and can sometimes perform the task, or is able to perform the task but below grade-level expectations

1: Below Grade Level – the student is unable to demonstrate an adequate understanding of the concept without prompting

ND: Not Demonstrated – the student is unable to demonstrate an understanding of the concept

School – Home Connection

Your child's success is important to all of us, which can be positively impacted by an open line of communication between our classroom and your home. Developing a connection early ensures that I can help support your child's growth and success in the best way for them. I encourage families to attend school functions, send emails, or call/text if it is a time-sensitive situation.

Evening meetings can be requested through email or text message.

"Education is not the filling of a pot but the lighting of a fire." - W.B. Yeats

Homework

-I do not "assign" homework –work that is not completed in the given time may be sent home

-Spelling list practice (new lists biweekly)

-Agenda communication (daily writing & checks)

-Support reading at home! (daily reading helps increase interest & fluency)

Spotlight Spots



Students are being encouraged to recognize one another for positive interactions that make a difference in someone's day. Spots are submitted by peers and displayed in class. Students are given their spots monthly during a class celebration!

| Time | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | |
|---|-------------------|---------------------|---------|---------|---------|---------|---------|
| 1 | Math | Math | Math | Math | Math | Math | |
| 2 | Phys Ed | Phys Ed | Phys Ed | Phys Ed | Phys Ed | Phys Ed | |
| Recess | | | | | | | |
| 3 | ELA | Library | ELA | Library | ELA | Library | |
| | | ELA | | ELA | | ELA | |
| Lunch | | | | | | | |
| 4 | Grade 7* Shops | Grade 6 SJ / ART | Science | Social | Science | Social | Science |
| | | | Recess | | | | |
| 5 | | | ELA | ELA | ELA | Art | ELA |
| | | | French | Music | French | | French |
| *NOTE: Grade 7s leave at 12:00 for shops and will have early lunch on Day 1 | | | | | | | |

CUT, SIGN, & RETURN

Please write your students' name and then sign below to indicate that you have read and reviewed the class expectations and overview in this syllabus.

Student Name

Student Signature

Parent/Guardian Name

Parent/Guardian Signature

Is there anything you'd like me to know about your child / home life that would help me support them?