



Semester 1 & 2

Room: 8

Day 3 2:18 – 2:48

Day 6 2:18 – 2:48

## Grade 8 French

Course Code: 0403

Credit Value: none

Miss Doran [sdoran@trsd.ca](mailto:sdoran@trsd.ca)

**Prerequisites:** none

**Required Materials and Recommended Resources:**

Required: binder, pencils, eraser, lined paper

Textbook: none

Other resources to be used as supplementary material

### Course Description and Purpose

The purpose of the Grade 8 French course is to continue to increase understanding of basic conversational French and improve on verbal, writing, and reading of French vocabulary.

### Goals of Course

The main goals of French education are to prepare students to

- Introduce benefits of understanding a second language in future careers
- Allow students to have a basic knowledge of written and verbal French

Schedule (Subject to Change)	Topics covered
September	
• Numbers, letters, months, days of the week	French vocabulary (verbal and written) based on numbers, letters, months, and days of the week
October	
• Food	French food vocabulary
November	
• Food	French food vocabulary
December	
• Conjugating –er Verbs	Introduction to conjugating verbs ending in ‘er’
January	
• French stories	Various short stories with questions
February	
• French stories	Various short stories with questions
March	
• French stories	Various short stories with questions
April	
• French phrases and stories	Various short stories with questions; spoken French
May	
• French phrases and stories	Various short stories with questions; spoken French
June	
• French phrases and stories	



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## Assessment

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### Student Evaluation

#### Formative Assessments:

- Verbal participation
- Daily work

#### Summative Assessments:

- Assignments
- Tests/Quizzes
- Verbal responses

### Breakdown of Marks

Coursework (tests & assignments): 100%

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## Guidelines

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### Homework Policy

Homework will only be assigned if/when:

- Students are not able to complete their assignments during class.
- Students are absent.

### Incomplete Work

- Following the deadline of any assignment, the student's mark will be recorded as a zero. Upon completion of the assignment, it will be graded and recorded. At reporting periods, a final deadline will be given for the evaluations to take effect on the report card for that reporting period.

### Extra Help

- If students need extra help, your teachers are available at lunch hour. Appointments can also be made for the morning or afterschool.

### Plagiarism

"Students must understand that the tests/exams they complete and the assignments they submit as evidence of learning must be their own work and that cheating and plagiarism will not be tolerated..." (*Provincial Assessment Policy, K-12*)

"Academic dishonesty could result in one or all of the following: contacting the parents, documentation of the incident in the student's file, report this behavior on the report card, enforce loss of privileges for the student, disciplinary measures, redo the work and deduct marks for academic dishonesty.... If a student is found to be engaging in academic dishonesty, the principal will follow the school and division policy which may result in further consequences as deemed appropriate by the principal." (*TRSD Instructional policy manual*)

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## Classroom Expectations

- Attendance and Absence
  - Students are expected to attend class regularly.
  - Students who are absent for class are responsible for gathering missed work and asking questions.
- All members of the classroom community are expected to be polite and respectful to all staff, students, and property in the classroom.
- Use of Personal Devices
  - Cell phones are not to be used during the school day unless use has been pre-arranged with staff/administration for the purpose of a specific learning plan or for medical need. Please refer to the student handbook for further details.