



Semester 1 & 2

Room: 8

Day 3 3:00 – 3:30

Grade 7/8 Music

Course Code: 0115

Credit Value: none

Miss Doran sdoran@trsd.ca

Prerequisites: none

Required Materials and Recommended Resources:

Required: binder, pencils, eraser, lined paper

Textbook: none

Other resources to be used as supplementary material

Course Description and Purpose

The purpose of the 7/8 Music course is to increase understanding of music theory and music appreciation.

Goals of Course

The main goals of music education are to:

- Increase knowledge of music theory
- Increase knowledge of music history
- Increase music appreciation (in a variety of genres)
- Build basic practical musical skills (if able)

Schedule (Subject to Change)	Topics covered
September	
• Music Theory	Basic Theory (Reading notes and the Grand Staff)
October	
• Music Theory	Basic Theory (types of notes and rests)
November	
• Music Theory	Basic Theory (Rhythm and Time Signatures)
December	
• Music History & Appreciation	Evolution of Christmas Music
January	
• Music Theory	How Instruments Work (Research Project and Presentation)
February	
• Music Theory	How Instruments Work (Research Project and Presentation)
March	
• Music Theory	How Instruments Work (Research Project and Presentation)
April	
• Music Analysis	Expression Through Music (Looking at lyrics, types of instruments used, etc.)
May	
• Music Analysis	Expression Through Music (see above)
June	
• Music Appreciation: personal music choices	

Assessment



Student Evaluation

Formative Assessments:

- Daily work

Summative Assessments:

- Assignments
- Verbal responses
- Projects

Breakdown of Marks

Coursework (tests & assignments): 100%

Guidelines**Homework Policy**

Homework will only be assigned if/when:

- Students are not able to complete their assignments during class.
- Students are absent.

Incomplete Work

- Following the deadline of any assignment, the student's mark will be recorded as a zero. Upon completion of the assignment, it will be graded and recorded. At reporting periods, a final deadline will be given for the evaluations to take effect on the report card for that reporting period.

Extra Help

- If students need extra help, your teachers are available at lunch hour. Appointments can also be made for the morning or afterschool.

Plagiarism

"Students must understand that the tests/exams they complete and the assignments they submit as evidence of learning must be their own work and that cheating and plagiarism will not be tolerated..." (*Provincial Assessment Policy, K-12*)

"Academic dishonesty could result in one or all of the following: contacting the parents, documentation of the incident in the student's file, report this behavior on the report card, enforce loss of privileges for the student, disciplinary measures, redo the work and deduct marks for academic dishonesty.... If a student is found to be engaging in academic dishonesty, the principal will follow the school and division policy which may result in further consequences as deemed appropriate by the principal." (*TRSD Instructional policy manual*)

Classroom Expectations

- Attendance and Absence
 - Students are expected to attend class regularly.
 - Students who are absent for class are responsible for gathering missed work and asking questions.
- All members of the classroom community are expected to be polite and respectful to all staff, students, and property in the classroom.
- Use of Personal Devices
 - Devices are not to be used or seen. If a device is necessary for a medical reason or specific learning need, arrangements must be made with staff in advance.