

In the coming year, we will be welcoming back familiar faces at École Laurier: Mme Christine VanHumbeck, Mme Jeannine Delaurier, Mme Loni Thompson, Mme Kristina Pearson, and Ms. Alisha Tait. We are thrilled to welcome Ms. Elena Vaquerano to our school community! She will be teaching the English Language Arts and Physical Education programs to all students, and we look forward to the energy and expertise she brings to her new role.



Our year in pictures...



École Laurier

Community Report 2024-2025

École Laurier is a Junior Kindergarten to Grade 8 French Immersion school, currently serving 31 students with a dedicated team of 4.4 professional staff and 3 support staff members.

The French Immersion program at École Laurier is designed for students whose first language is not French. Its goal is to develop students who can communicate spontaneously, independently, and confidently in French, taking pride in their ability to do so. Students are encouraged to seek meaningful opportunities to engage with the Francophone community. Through this program, students develop a bilingual identity as Canadian citizens proficient in both French and English, opening doors to lifelong opportunities and fostering an appreciation for other languages and cultures.

French is the language of instruction for all subject areas except English Language Arts and Music/Band, which are taught in English. Students in the French Immersion program follow the same curriculum outcomes as those in the English program, with the addition of French Language Arts.

School Goals

During the 2024/2025 school year, École Laurier set very high goals that focused on improving their priorities.

1. By June 2025, 88% of grade 2-8 students will be either reading at grade level or have gained at least one full grade level of reading achievement in English (based on F&P reading assessment). **Not Met:** 85% of students in grade 2-8 either have gained a full grade level of reading or are at grade level in English reading. 79% of girls met this goal and 100% of boys met this goal. Girls make up 70% of the total number of students.

2. By June 2025, 82% of students in grade 4-8 will demonstrate an understanding of 70% or more of the grade level essential outcomes in math. (as assessed by the mRLC formative quiz #4 administered by classroom teachers). **Not Met:** 77% of students in grade 4-8 demonstrated understanding of 70% or more of the essential outcomes in math, 67% of girls met this goal and 100% of boys met this goal. Girls make up 69% of the total number of students.

3. By June 2025, every student in grades K to 8 will have the opportunity to take part in lessons involving a minimum of eight Social Emotional Learning topics. **Met:** We have completed more than 8 SEL lessons per homeroom class. Teachers used Moozoom to deliver the lessons. The staff focused on one specific SEL topic per month.

4. By June 2025, students will participate in semimonthly French clubs led by staff, designed to increase engagement, exposure and usage of French language.
Met: Students have participated in semimonthly clubs and activities

5. During the 2024-2025 school year, École Laurier students will maintain the 14 ESD projects from the past years that incorporate the fundamental principles of sustainable development. **Met: Students have maintained at least 14 ESD projects this year.**

École Laurier Priorities

Building a Stronger Literacy plan for student success

- L'approche intégrée
- Son-au graphe
- Home Reading Program
- Structured Literacy

Student & Staff Well-Being

- SEL program -Moozoom
- Daily breakfast program
- MTYP-Déja Vu
- Safe & inclusive environment

Building a Stronger Numeracy Plan for student

- MRLC numeracy project
- Mathologie
- Net math
- Strong focus on problem solving

Engagement with French

- Club de Français
- Weekly assemblies
- Cultural presentations
- Student-led morning announcements and fact of the day

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French Jr. Kindergarten Program

This is the ninth year of our French Jr. Kindergarten program for the division. We had 3 Jr. K graduates this year. The program introduces the students to the school environment. It orientates them to classroom routines and expected behavior, while helping to improve social skills and relieving possible anxieties about starting school. Through play, the students are introduced to academic fundamentals such as letters, shapes and numbers. They are exposed to the French language and culture, quickly being able to understand French and eventually repeating songs and basic commands. This program is offered free of charge to four year old children and it complements our full-time Kindergarten program. We want to offer families with options and this program will be offered again next school year. We are pleased that Mme Jeannine Delaurier will be returning to teach this program in the fall.



Provincial Assessment Results

Provincial Results Grade 3 Numeracy and Reading in English *French Immersion Program 2024-2025	Student predicts an element in a repeating pattern	Student understands that the equal symbols represents an equality of the terms found on either side of the symbol	Student understands that a given whole number may be represented in a variety of ways (to 100)	Student uses mental math strategies to determine answers to addition and subtraction questions to 18	English Student reflects on and sets reading goals	English Students uses strategies during reading to make sense of texts	English Student demonstrates comprehension
Approaching Expectations	0%	0%	0%	0%	0%	0%	0%
Meeting Expectations	100%	100%	100%	100%	100%	100%	100%

Provincial Results Grade 4 Reading in French *French Immersion Program 2024-2025	French Student reflects on and sets reading goals		French Students uses strategies during reading to make sense of texts		French Student demonstrates comprehension	
Needs ongoing help	0%		0%		0%	
Approaching Expectations	0%		0%		0%	
Meeting Expectations	100%		100%		100%	

Provincial Results for Grade 7 Number Sense and Number Skills *French Immersion Program 2024-2025	Student Order Fractions	Student Order Decimal numbers	Student understands that a given number may be represented in a variety of ways	Student uses number patterns to solve mathematical problems	Student uses a variety of strategies to calculate and explain a mental math problem
Approaching Mid-grade 7 Level of Performance	25%	0%	0%	0%	25%
Meeting Mid-grade 7 Level of Performance	75%	100%	100%	100%	75%

Provincial Results for Grade 8 Reading Comprehension and Expository Writing in English *French Immersion Program 2024-2025	Student understands key ideas and messages in a variety of texts	Student interprets a variety of texts	Student responds critically to a variety of texts	Student generates, selects and organizes ideas to support reader's understanding	Student chooses language (word choices and sentence patterns) to make an impact on the reader	Student uses conventions and resources
Approaching Mid-grade 8 Level of Performance	0%	0%	0%	50%	100%	0%
Meeting Mid-grade 8 Level of Performance	100%	100%	100%	50%	0%	100%
Grade 8 Reading Comprehension and Expository Writing in French						
Approaching Mid-grade 8 Level of Performance	0%	0%	0%	50%	100%	0%
Meeting Mid-grade 8 Level of Performance	100%	100%	100%	50%	0%	100%

Sports Highlights

Cross Country:
Everyone who participated had a great run. Congratulations to Weston Rank for placing 1st in the Grade 7-8 boys race.

Soccer:
Our mixed team, combined with Glenella School, showed excellent teamwork and secured 2nd place, losing only one match.

Volleyball:

The mixed team, also combined with Glenella, practiced diligently and placed 3rd in the Divisional Tournament. Special mention to Ava Thompson, our team MVP.
Basketball:

Despite no practice time together, our mixed team with Glenella placed 2nd in the divisional tournament, losing by just one point. Weston Rank earned MVP honors.

Badminton:

Grades 7-8 students trained hard in class and after school. Congrats to Ava and Weston (1st), Owen (3rd), and Lukas (4th) in the divisional tournament.

Track and Field:
Students trained during Phys. Ed. and competed in Turtle Derbies.

Grade 5:
Drake: 1st discus, 2nd high jump
Azura: 1st kick-punt-pass, 2nd 100m
Macey: 1st shot put, 1st 100m
Roberta: 2nd kick-punt-pass

Grade 7:
Owen: 1st 100m, high jump, shot put; 2nd 800m
Jerihmé: 2nd kick-punt-pass, 3rd shot put, 4th 100m
Zoey: 1st 200m, long jump; 2nd high jump, 400m

Grade 8:
Ava: 2nd long jump, shot put, discus; 4th 100m
Weston: 3rd 1200m; 4th long jump, high jump

Comité de Parents

The Parent Committee plays an important role in providing feedback to the school administration, as well as advocating for the needs and interests of students and parents. Being a member of the Comité de parents can provide you with valuable opportunities to connect with other parents and build a supportive community around your child's education. You will have the chance to share ideas, collaborate on projects, and participate in school events and activities.

We are incredibly grateful for the proactive and committed efforts of our Comité. Throughout this year, their initiatives have made a significant impact, including purchasing the Welcome Back to School door prize, purchasing playground toys, assembling Halloween loot bags for our students, generously providing Christmas gifts to both students and staff, and organizing Teacher Appreciation Week. Additionally, their successful execution of the Christmas Basket and Spring fundraisers has greatly contributed to funding various school activities. Their dedication enriches our school community and enhances the experiences of everyone involved.

Thank you to Tina and Julie for their dedicated service on the parent committee over the past three years. Thank you for their time and devotion to our school. We deeply appreciate everything they have done for École Laurier.

Here is your Comité de Parents 2025-2026

President- Kristina Pearson Vice-President- Tammy Rank
Secretary- Michelle Assailly Treasurer- Amanda Bouchard
Members at Large- Tiffany Holigroski, Sammy Neault



Completion of Outdoor Classroom

After years of visioning, planning, and dedicated fundraising, École Laurier is thrilled to announce the completion of our Outdoor Classroom project! What began as a dream has become a beautiful and functional reality, thanks to the collective efforts of our school community.

Students and staff are already enjoying this inspiring new space, which offers a fresh and dynamic environment for learning and connecting with nature. The Outdoor Classroom will enhance the learning experience for years to come.

We extend our heartfelt gratitude to our **Comité de parents**, whose hard work and commitment to fundraising were instrumental in bringing this project to life. Thank you as well to our **Ecole Laurier families** and **community members** for your unwavering support along the way. This project truly reflects what we can achieve when we work together.

A special thank you to **Miguel Bouchard Construction** for bringing expert craftsmanship and care to the final build. Their work has helped transform our schoolyard into a space that will inspire learning and creativity for generations.

Universally Accessible School Nutrition Program

This government initiative's main goal is to ensure that no child goes through the school day hungry, helping them focus better and perform well in their academic year. We were able to provide hot lunches and additional snacks for students throughout the year. We also purchased a dishwasher for this program. We will be receiving financial support through this program again next year.

Odyssey Program

The OLP (Explore, Destination Clic, and Odyssey) are funded by the Government of Canada and administered by ministries and departments of education across the country. Officials from each province and territory work with the Council of Ministers of Education, Canada (CMEC) to promote the programs, establish common procedures and regulations, and help to ensure success for all participants. The programs have been operating across Canada since 1971.

École Laurier is grateful to Turtle River School Division for supporting the Odyssey program in our school for many years. We have been fortunate to have the extra support of a French Language Assistant.

What is a French Language Assistant?

The French Language Assistant plays a key role in the lives of our students. Under the direction of the teacher, they provide students with opportunities to practice their French language skills and learn about other Canadian cultural identities. They develop and deliver activities to help students improve their French language skills in real-life situations. By drawing on their interests and those of the students, they motivate them to learn French while having fun.

French Second Language Revitalization Program

École Laurier was fortunate this year to receive funding for three French Second Language Revitalization Grants to help support our French Immersion program. The first grant aimed to enhance the linguistic and cultural identity of our students so that they can communicate in French with confidence and fluency in academic, cultural and social contexts. This year, it supported events such as the Festival du Voyageur Activity Day, Meaghan Bramley Memorial Steppers, Circo Balanzo, trip to Musée du Manitoba and la Roue Culturelle avec Ian Porteous.

Our second grant project of purchasing French children's literature relating to social justice and equality as well as social-emotional topics, targeted the initiative of creating a school setting appropriate for learning French by ensuring appropriate materials are in place to support French language learning. It also targeted the initiative of focusing on language acquisition by improving student's French vocabulary.

Our third grant supported the development of a video series to showcase the French Immersion program at École Laurier. Students and staff played a key role in bringing these videos to life, in collaboration with Grow Media Group. Once finalized, the videos will be shared on our social media platforms.

In the past 8 years, École Laurier has been granted \$59,500 from this program to support projects and initiatives in our school.

School Community Highlights

- 9th year pilot project - Jr. Kindergarten
- Daily Breakfast program
- Free Hot Lunch-Nutrition program
- Back to school Supper & Open house
- Club de Français avec Mme Jeannette
- Terry Fox Run and Community BBQ
- Orange Shirt Day
- MTYP-"Déjà Vu" theatre performance
- Grey Jay presentations
- Thanksgiving Food Bank Collection
- Poetry Café
- Circo Balanzo
- Remembrance Day ceremony
- National Veterans' Week guest speaker -Adjutant Soucy
- Royal Canadian Legion poster & literacy contest
- Indigenous Art in hallways
- Maeghan Bramley Memorial Steppers
- Christmas dinner
- Concert de Noël
- Christmas Food Bank Hamper
- Cultural Wheel-Ian Porteous
- Downhill skiing at Ski Valley
- K-3 Winter activity day
- Reading Month Activities
- "100" days of school
- Pink T-Shirt Day/Day of Pink
- Festival du Voyageur
- Sleigh rides-Double A's Peaceful Mountain Horse Rides
- Indigenous presentations with Jason Parenteau
- Composting with LOMI
- New dishwasher for Nutrition Program
- Members of Canadian Parents for French
- Canadian Agriculture Literacy Month
- Borealis Beading workshop and presentation
- Grade 8 Mom's Pantry fundraiser
- Earth Day Activities
- Town clean-up
- Sautons en Coeur
- Adopt-a-Highway Clean up Gr.7-8
- Spring Concert
- Jr. Kindergarten Graduation
- Year End Class Field Trips
- Grade 8 graduation
- Monthly School Spirit Days
- Outdoor classroom construction

Sustainable Development Highlights

École Laurier students continued to recycle, reuse and reduce. The Club de français students planted the school garden with various types of vegetables. This will allow for a fall harvest when we return in September. We have been watering the garden and flowers using rain water collected in our rain barrel. This year, we purchased a LOMI composter for our school to help reduce food waste in an eco-friendly way. It allows us to turn our organic waste into nutrient-rich soil that can be used in our school garden.

The school uses Sway, an app from Microsoft Office, for our monthly newsletters and letters to parents are sent via email. Thus replacing the need for paper copies.

Teachers, through curriculum, guided students to connect their personal lifestyle to their ecological footprint and understand the impact on others and take action. Teachers also used the program Moozoom to help promote wellness. Students gave back to their community through the Terry Fox Run, Food Bank collection, Christmas Hamper Program and the annual town and Highway clean-up campaigns.

The construction of our new outdoor classroom is now complete! We are excited to begin using this new learning space next school year.

