STE. ROSE COMMUNITY REPORT 2024-25



OUR MISSION STATEMENT:

Giving our best to help students become their best.

Ste. Rose School serves a student body from a mainly agricultural population. Just over half of our students travel by bus to school from the surrounding rural area while the remainder live within town limits. As of June 2025, Ste. Rose School houses **224** students from Kindergarten to Senior 4. Our student population has self-declared at approximately 38% to be of Indigenous descent. We have a staff of 16 teachers and 11 support staff and provide a full academic program. The school offers a wide range of extra-curricular activities including athletics, yearbook, drama and a breakfast program. Ste. Rose School has an active parent committee and student council.

Meet the Teacher Bar-b-que will be September 9, 2025 at 5:30 pm

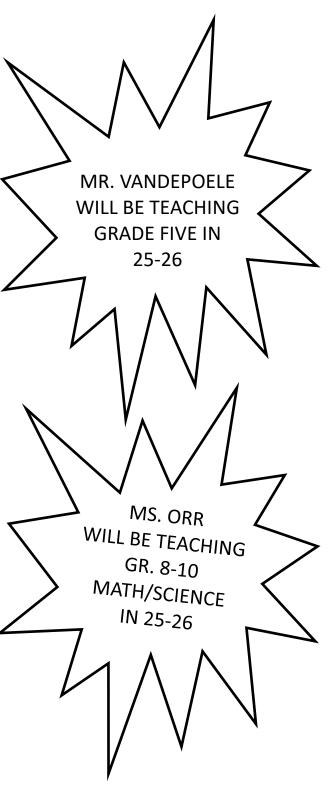
SCHOOL PRIORITIES

- Students in Ste. Rose School will increase their reading fluency and comprehension skills. By the end of June 2025, 70% of grades 2 to 8 students will be reading grade level material with accuracy or higher, and with satisfactory comprehension based on divisional reading assessments.
- Students in grades 4 to 9 in Ste. Rose School will increase their numeracy skills. By June 2025, 70% of grades 4 to 9 students will demonstrate an understanding of 80% or more of the grade level Essential Outcomes in math.
- By the end of June 2025, every student in grades K to 12 in Ste. Rose School will have the opportunity to take part in a minimum of five team building and/or wellness activities. A minimum of one professional development day for school staff will be provided on the topic of mental wellness.

Turtle River School Division operates on Treaty 2 lands; the traditional lands of the Anishinaabe people and on the homeland of the Metis nation. The Turtle River School Division respects the Treaties that were made on this territory, we acknowledge the harms and mistakes of the past, and we dedicate ourselves to move forward in partnership with the indigenous communities in a spirit of reconciliation and collaboration."

Grade 3 Provincial Reading Assessment						
	Ste. Rose Needs Ongoing Help	Ste. Rose Approaching Expectations	Ste. Rose Meeting Expectations	Ste. Rose Out of Range		
Student reflects on and sets reading goals	23%	15%	54%	8%		
Student uses strategies during read- ing to make sense of text	23%	15%	54%	8%		
Student demonstrates comprehension	23%	15%	54%	8%		

Grade 3 Provincial Numeracy Assessment					
	Ste. Rose Needs Ongoing Help	Ste. Rose Approaching Expectations	Ste. Rose Meeting Expectations	Ste. Rose Out of Range	
Student predicts an element in a repeating pattern.	0%	15%	77%	8%	
Student understands that the equal symbol represents an equality of the terms found on either side of the symbol.	0%	23%	69%	8%	
Student understands that a given whole number may be represented in a variety of ways to 100.	0%	0%	92%	8%	
Student uses mental math strategies to determine answers to addition and subtraction questions to 18.	0%	15%	73%	8%	





Sr. Boys Golf: Great representation at the zone level. Jr. Boys Golf: competed well and had a great day. X Country Divisionals: Congratulations to Ayden Bradley for making it to provincials. Junior Boys volleyball: Great season taking home the divisional trophy. Sr. Boys volleyball: Another year at provincials and finished 7th in the province. Junior Girls volleyball: Divisional champs. Sr. Girls Volleyball: Placed fourth at provincials. JV Girls volleyball: Girls were competing at regionals on a wild card losing in the fifth set. Junior boys: Divisional winners. Jr. Boys Basketball: Undefeated all season and divisional champs. Jr. Girls Basketball: This was a young team and competed well. Sr. Girls Basketball: Another year at provincials and placed second; way to go girls. JV Girls Basketball: Had a great season with lots of competition. Sr. Boys Basketball Varsity: Great season competed at regionals. Badminton: Congratulations to Tamiya Bennett for competing at provincials. Junior Badminton: Mayson Rawdon placed 2nd in Grade 7 singles, Novalee Maguet placed 3rd in Gr. 7 singles; Jacksen Soucy/Haily Ruskin placed 2nd in Grade 8 Mixed doubles; Lucas Bouchard/Chayse Paradis placed 3rd in Grade 8 mixed doubles; Isaac Frobisher placed 1st in Gr. 8 boys singles; Keenan L'Heureux/Evan Fraser placed 3rd in Gr. 8 Boys doubles; Sr. Girls Fastball: Placed 2nd at zones. They had a great year with 8 wins and 2 loses. Sr. Boys hardball: Competed well in their short season. Sr. Track & Field: Seven athletes made it to provincial competition, unfortunately the event was cancelled due to smoke.

Thank you to our coaches: Mr. Tímlíck, Mrs. Dupre, Mr. Anstett, Mrs. Kathy Preston, Mr. Zadorozny, Mr. Hazlewood, Ms. Slobodzían and Mr. Vandepoele

SCHOOL HIGHLIGHTS

- Chalk the Walk
- Meet the Teacher Bar-b-que
- Demo Work Truck
- Gr. 5 & 6 Activity Day
- Gr. 5 Water Festival Day
- Terry Fox Walk
- Safe Workers of Tomorrow Presentation
- MPI presentation
- Jason Parenteau for Truth & Reconcil-iation Day
- Gr. 8 Skills Presentation

- Gr. 9 & 10 Drama Production
- Jump Rope for Heart
- Teen Clinic
- Turtle Derby
- Earth Day
- MADD presentation
- Bookfair
- Cultural Wheel
- Christmas Meal
- Christmas concert
- Jason Parenteau Natural Medicines
- Career Symposium

- Winter Activity Day
- Beading Presentation
- Valentine's Day Dance
- Mental Health Theatre
- Slow Pitch Day Gr. 5 & 6
- Gr. 6 Watershed Presentation

Thank you to Mrs. Maguet for all your work towards the Breakfast Program and Hot Lunch Program

STAFF CHANGES

Mr. Vandepoele—Grade 5
Ms. Orr- Grade 8—10 Math/Science
Mrs. Zurzolo-Principal

Student Council 2025-2026

Raylee McKinnon-President
Karissa Grant-Vice President
Owen Dupre-Treasurer
Coralie DiCarlo- Social Director
Sophie Oversby-Sports Director
Destiny Cull-Secretary