



Turtle River School Division Community Report

Role and Mission

The Board of Trustees of Turtle River School Division is responsible for policy formulation which provides the structure and organization for the education of students within its boundaries. The implementation of these programs is guided by the major goals of assisting students to reach a high degree of self-actualization to become both self-sufficient and contributing members of society.

The Board will focus on the overall needs of its students. Notwithstanding this, the Board will pay due regard to its responsibilities to the community and encourage a high quality of education. The degree to which the Board attains its goals will be measured through the use of standard evaluation tools, internal and external testing and the performance of students in their chosen endeavours.

The Board, in implementing its programs, will draw upon the unique skills of staff and its use of progressive and varied methods of instruction. In doing so, the Board will maximize the use of specialized facilities to provide the greatest opportunity for student learning and social growth.

Division Profile

Superintendent of Schools:	Bev Szymesko
Secretary Treasurer:	Shannon Desjardins
Transportation/Maintenance Assistant:	Dean Bluhm
Maintenance Supervisor:	Stephen Oversby
Accountant	Colette Stewart
Resource Consultant:	Jason Nadeau
ICT Director:	Steven Hopfner
Computer Technician:	Eric Rochon
Administrative Assistant	Tammi Moar
Clerical/Account Assistant	Rhonda Smith
Speech Language Pathologist	Trudy Campbell
Division School Psychologist	Garret Froese
Division Social Worker	Dana Gurke
Board of Trustees Chair:	Karey Wilkinson
Vice Chair:	Carol Senkowski
Trustee:	Jarvis Whyte
Trustee:	Faye Soucy
Trustee:	Gordon Wilson
Phone:	(204) 835-2067
Fax:	(204) 835-2426
Website:	http://trsd.ca

Students: May 2021 – 648

Staff: Teachers – 65
Educational Assistants – 36
COVID-19 Support – 8

[**www.trsd.ca**](http://www.trsd.ca)

"Learning today for tomorrow"

2020-2021

COVID-19 Edition 2

Division Priorities **2020-2022**

1. Literacy
2. Numeracy
3. Student/Staff Wellbeing

Division's Areas of Focus **for 2020-2022:**

1. Inclusion
2. Indigenous Education
3. Mental Health and Wellness
4. Social/Emotional Wellbeing

Budget Highlights for 2021/2022

The Board of Trustees believes in the value of our staff members. They continue to make the difference in providing the best education for our students and have the greatest impact on student learning.

1. Maintain all Current Staff Members & Programs
2. Adjusted supplies/service/minor equipment as necessary in order to comply with all provincial directives. Maintenance and Transportation were impacted the most.
3. Deficit budget planned for the 2021/2022 school year.





Message from the Superintendent

Learning During COVID

A year ago, the idea of wearing masks and waiting in lines outside buildings that were empty was unthinkable. Living during a Pandemic has changed our lives in so many ways. The way we work, the way we play, the way we learn, and the way we interact have all been altered. We cannot engage with others and must keep our distance, and when we do, it is often completed over a virtual meeting. The impact of the changes in our behaviour, such as the lack of social interaction with others during this past year, has yet to reveal the true damage to our mental, physical, emotional, and social health. We need each other, we are human and part of the definition of humanity is that we are social beings. Young people have been impacted in many ways that are not always apparent as they handle stress differently than adults do. Turtle River School Division has been working hard to support families and students with their overall wellbeing. We know that by supporting our staff members who support your children, we are able to continue to provide supports to our students and families. *Richard Branson* said it best, *"If you look after **your staff**, they'll look after **your customers**. It's that simple."* We also know that it is important to support our communities because if we don't, they will not be there when we need them. We have always needed and relied on our communities as they are part of the schools' supportive team. As a School Division, we have worked hard to ensure that our schools are as safe as possible by following all Public Health and Manitoba Education protocols. Parents, students and staff members have done an amazing job in keeping our schools safe places for learning. We all deserve praise for the hard work we have done in adhering to the ever-changing Public Health guidance. By staying home when we are sick, wearing a mask, maintaining six feet distance and diligently sanitizing our hands, we have all supported each other. For this, I want to thank everyone. It is the efforts of us all as a team that has allowed us to achieve something amazing and accomplish a common goal, the goal of keeping each other safe while continuing to live. It is only together that we are able to keep our schools and communities safe for everyone. Please know, you can continue to trust in us to continue to be diligent in cleaning, implement the required rules, and keep the needed procedures in place that will support safety in our schools.

We All Need a Helping Hand Sometimes!

Having a strong support system is important and it is okay to reach out and ask for help when you need it. We have all received help at some point in our life and we have supports in our schools and communities that we can access when needed. When someone accesses a counsellor or therapist there is sometimes a negative stigma that we have associated with accessing these supports. I am happy to say that it is finally changing for the better. If someone needs help with stress or any mental health issue, it is the same as other health issues that are visible that society accepts. If you are going to move, it is okay to ask others for help. If you are sick, it's okay to go to the hospital and seek out medicine to get better. Remember that when you are feeling stressed and are going through a difficult situation, there is help out there. You are going through a pandemic and dealing with more pressures and anxiety now than ever. It is a very stressful time on everyone and all of our situations are different. Unfortunately, many people are not working and there are added expenses as well as the constant worries associated with a pandemic. Job security, food security, anxiety, illness, and perhaps the loss of a loved one are just some of the pandemic related issues affecting some of us. It is okay to reach out and get some help. It is important to know that there is someone there to help you when you need it, so please do not hesitate to reach out to someone. Here is a list of numbers and websites where you can access some help and support during this stressful time. **Stay safe and know that we care!**

Wellness Resources:

Manitoba Suicide Line 1-877-435-7170

Mental Health Services Prairie Mountain Health 1-866-403-5459

Farm & Rural Stress Line 1-866-367-3276

Manitoba Keewatinowi Okimakanak: <https://mkonation.com/>

Reason to Live: <http://reasontolive.ca/>

Thunderbird Partnership Foundation: <https://thunderbirdpf.org/>



We Made the Most of It!

This year we had to think outside of the box in order to provide fun and interactive presentations for students. The division was both proud and fortunate to bring in a number of excellent guest readers ranging from many parents as well as our local politicians such as the **Honourable Minister Rochelle Squires** (Minister of Families). Additionally, we were able to bring in Country Recording Artist **Ryan Laird** with three division-wide virtual presentations to our students about student wellbeing and goal-setting while providing a little music for our students.

Together, We Did It!

It was a very long and challenging year. **I am proud to say that, “We did it!”** We completed the 2020/2021 school year with having our students in school, working hard in their classrooms, with their teachers almost the entire year. The province mandated two weeks after Christmas break for all grade 7 to 12 students to learn remotely. However, we did well at minimizing any disruptions to learning and any possible outbreaks. Our students had an amazing year for learning. They have made great academic strides and achievement considering they have been learning in and through a pandemic. This will be a year to remember for everyone! I cannot say this enough, but we couldn’t have done this if not for our division being so fortunate to have such great community members and leadership, amazing families with supportive parents, awesome students, and great staff members that will go above and beyond to support our students. It was a really good year where students made some recover of their learning as well as progressed further this year.

“We are proud that our students did not fall behind, but rather leaped forward.”

Looking Forward to Next Year

It is looking like schools will be staying in orange to start the school year in the Fall. That being said, it will always depend on the current Public Health rules that are in place. We learned a lot this year and will use this as we prepare for any scenario. Thinking positively, we anticipate at some point next year the return to sports and fieldtrips in some capacity. In addition, next year will be a transformational year as we prepare for a shift to the Bill 64, “Best Education Strategy” model in our schools and divisions set to begin in September 2022. There is still uncertainty at this point as finally plans are being developed, but throughout the coming year, we will continue to share more as we also learn how it will work.

We Welcome You Back!

This year some families decided that home-schooling or remote learning was the best option for their family. We would like to formally welcome you back next year! While home-schooling is still an option, we all know that the best learning occurs in schools and in classrooms. Schools are successful because of the relationships students are able to build with their teacher and peers. Relationships are powerful! The province has directed divisions that we should anticipate the return of students from these programs. **Students are all expected to attend school unless they have an immune-compromised condition.** Remote Learning is intended for just these students next year. We are excited to see many students return to our schools in September.

Provincial Assessments

As you may already know, Manitoba Education paused ALL Provincial Assessments this year so we do not have data to share with you. However, they recently shared some 2019/2020 Provincial Assessment data for the entire province that we will share in this report that you can look at. We feel it is easy to see where we need to allocate resources and where we need to make some strategic changes as a province.

Congratulations Graduates

Lastly, I would like to congratulate our graduates this year and wish you all very well. You have prevailed, you have worked hard and showed resiliency that will serve you well in the future. You overcame hard times and completed your education. I know that your graduation will not look as you may have imagined with all of the COVID restrictions but it will be memorable and special. Your parents and communities are supporting you whether they can be there in person or virtually. You have a bright future and great life ahead of you. This is just one step on your journey as you continue on. I would like to wish everyone a safe and relaxing summer break!

Sincerely,

Bev Szymesko



Manitoba Provincial Assessment Results 2019/2020 - Summary

Looking at the data on the next few pages you will see the Provincial Assessment data **for the entire province**. I realize that it is not the easiest to read at this size so I will post below the direct links to the assessment results if you would like to look at further on your own computer screen where it is much larger. There is also data available looking at Français and French Immersion results as well as the number of students in each sample. The data has been broken down by provincial overall, male/female, indigenous/non-indigenous, urban/rural and northern. Looking at the data, it confirms a few good things that we can all celebrate. **Rural schools are performing well academically. They are doing just as well as the city schools and in some cases even better. Our students are all getting a strong education with our current education system.** Is there room for improvement? Yes, of course, this is continuous. These results help show us where we need to focus and where we should apply our resources. Additionally, most students are getting their Grade 9 Mathematics and English Language Arts credits approximately 90-95% of the time in our province. That is fantastic news and **shows that our current system works well.** In the future, it has not been decided yet if the province will continue with these assessments, change which grades that are assessed, or add additional assessments. If we shift into the new education model next year, it will also have other changes for our learning as a province.

2019/20 Provincial Assessment Data (Province)– June 2021

Grade 3/4 assessment :

https://www.edu.gov.mb.ca/k12/grad_rates/grade3.html

https://www.edu.gov.mb.ca/k12/grad_rates/gr3_a.html

Grade 7/8 assessment:

https://www.edu.gov.mb.ca/k12/grad_rates/mid-years.html

https://www.edu.gov.mb.ca/k12/grad_rates/midysr_a.html

Grade 9 credit attainment:

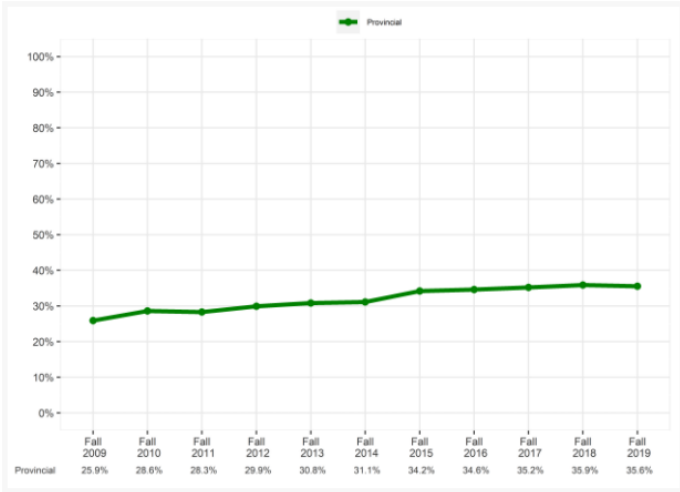
https://www.edu.gov.mb.ca/k12/grad_rates/grade9.html

https://www.edu.gov.mb.ca/k12/grad_rates/gr9_a.html

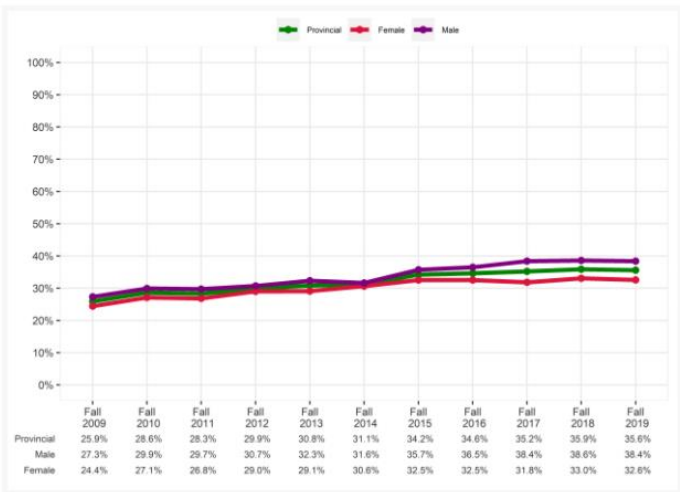


Manitoba Provincial Assessment Results 2019/2020 Early Years Assessment - Numeracy

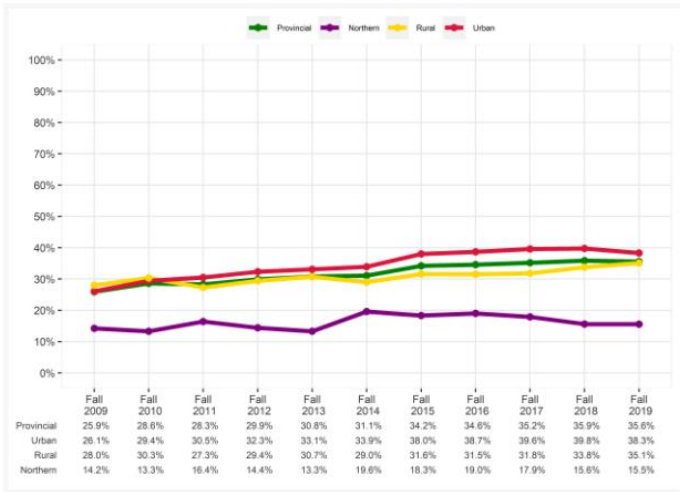
Provincial Overall



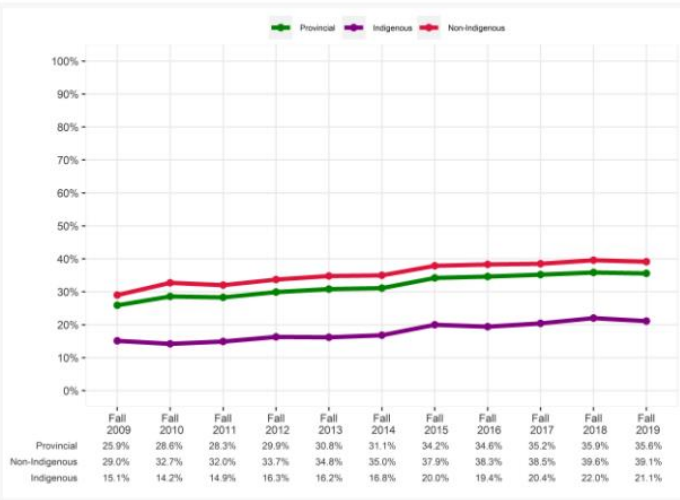
Male and Female Students



Urban, Rural, and Northern Regions

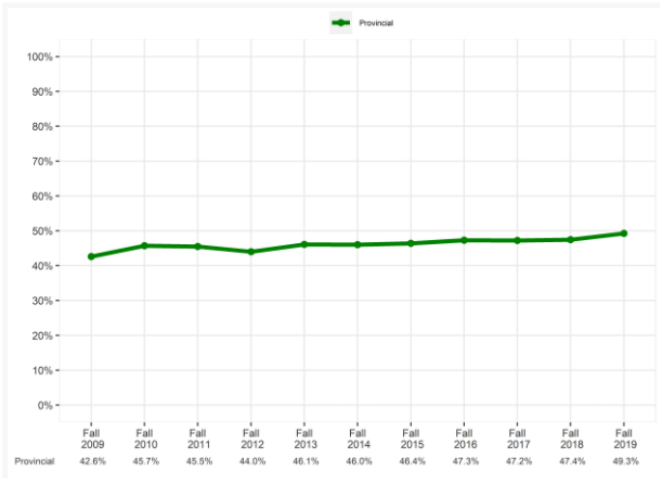


Indigenous and Non-Indigenous Students ^a

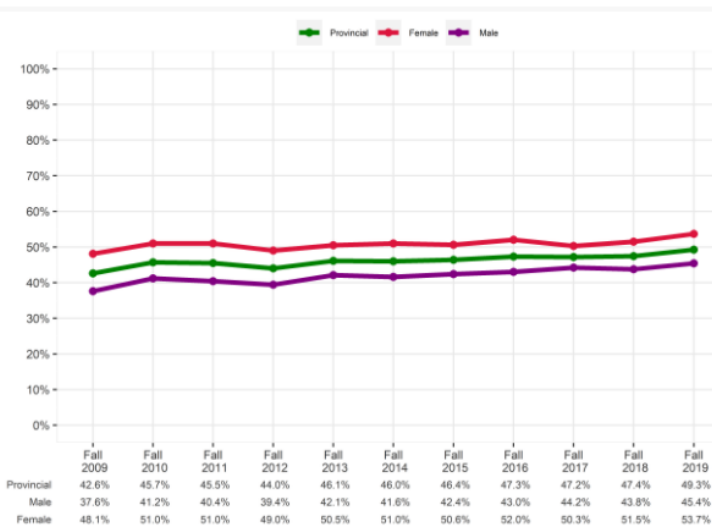


Manitoba Provincial Assessment Results 2019/2020 Early Years Assessment - Reading

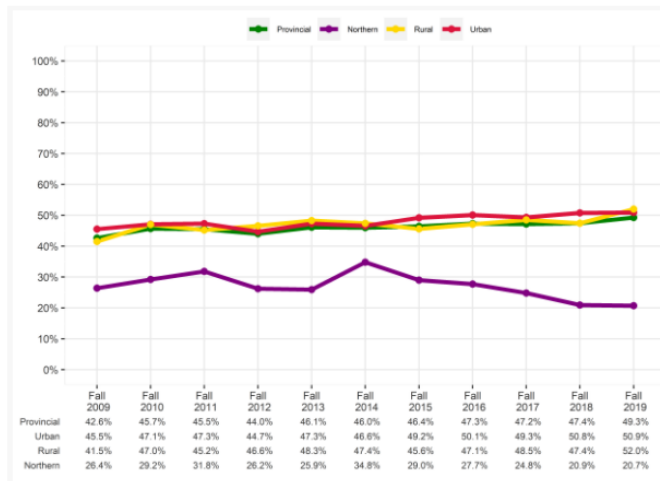
Provincial Overall



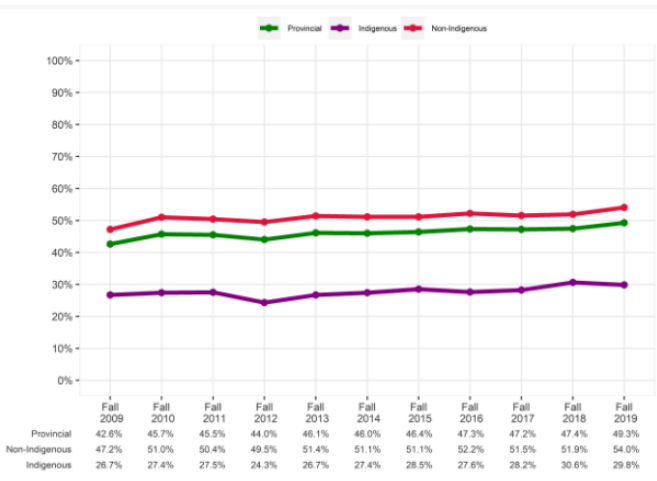
Male and Female Students



Urban, Rural, and Northern Regions

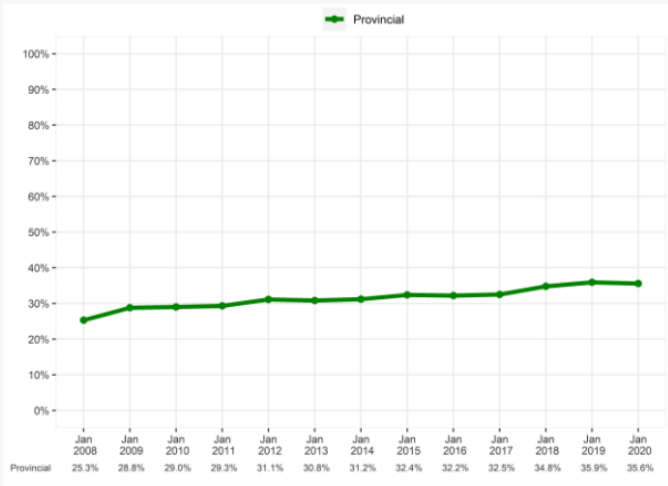


Indigenous and Non-Indigenous Students ^a

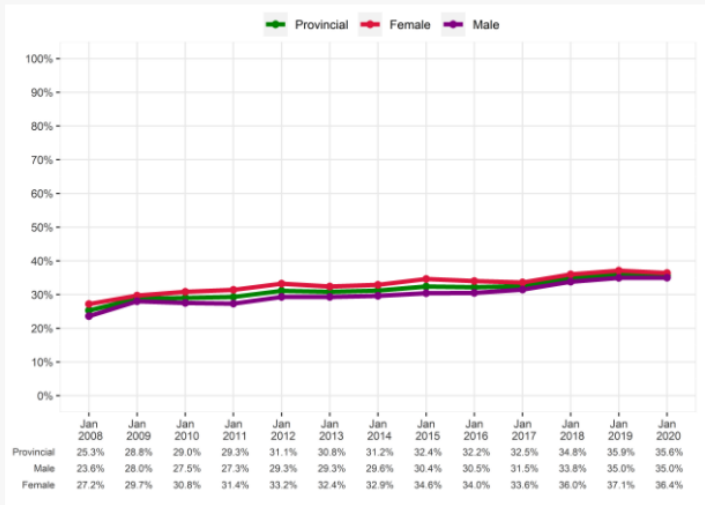


Manitoba Provincial Assessment Results 2019/2020 Middle Years Assessment - Numeracy

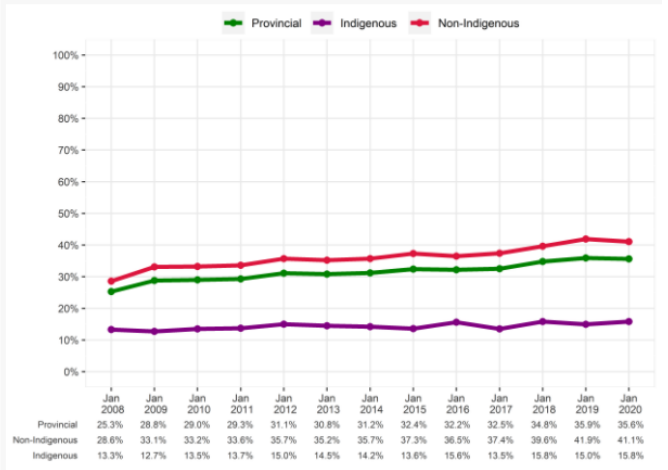
Provincial Overall



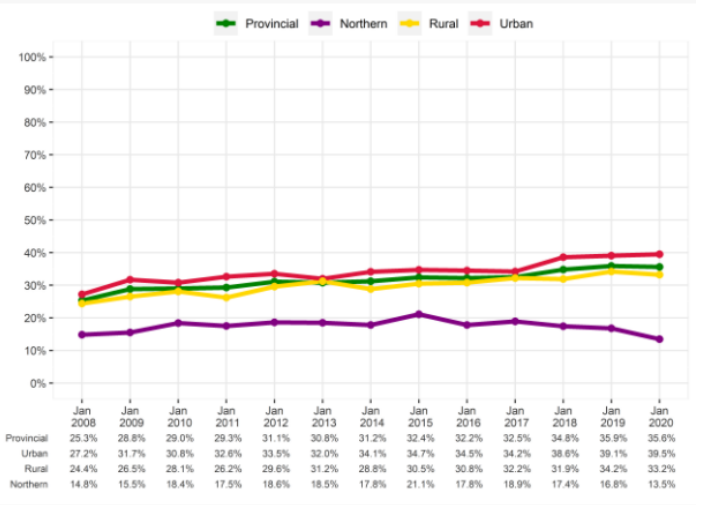
Male and Female Students



Indigenous and Non-Indigenous Students ^a

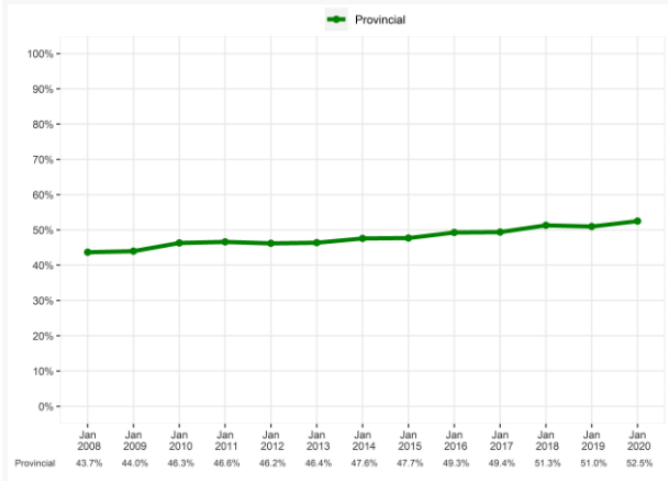


Urban, Rural, and Northern Regions

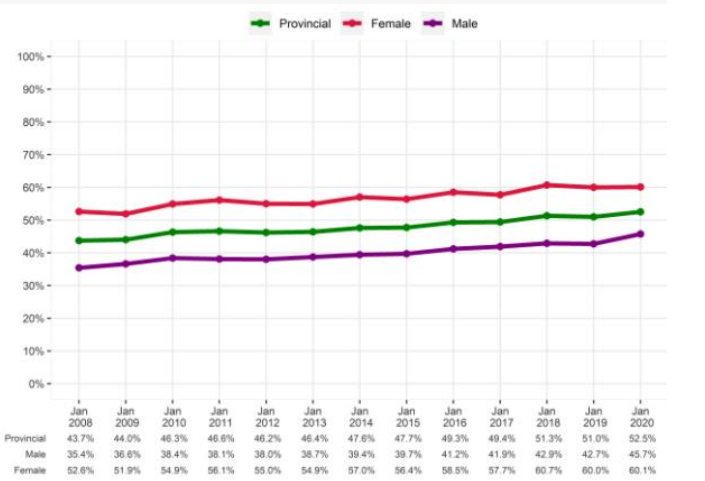


Manitoba Provincial Assessment Results 2019/2020 Middle Years Assessment – Reading Comprehension

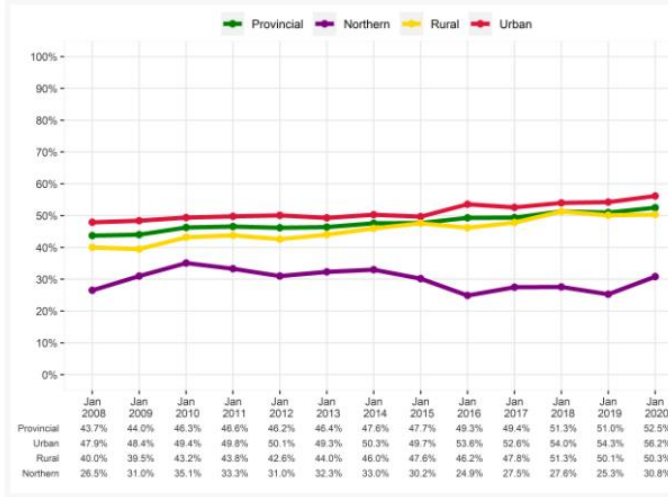
Provincial Overall



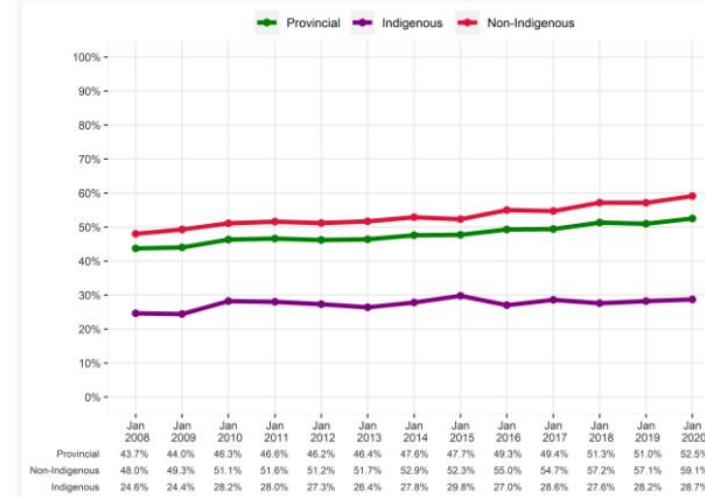
Male and Female Students



Urban, Rural, and Northern Regions



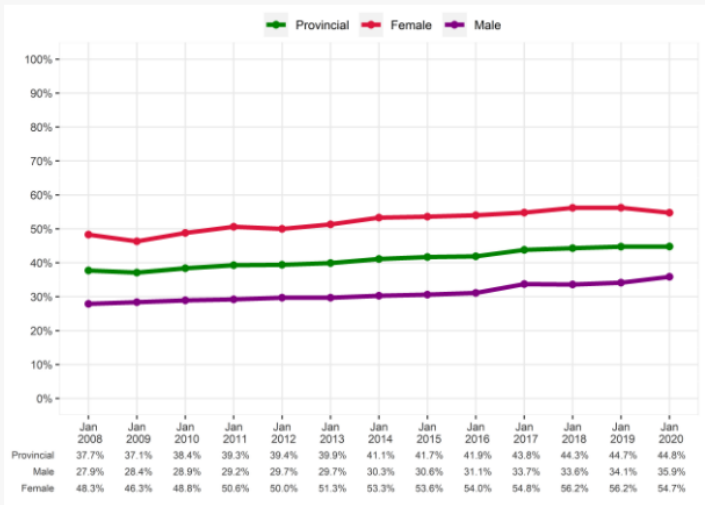
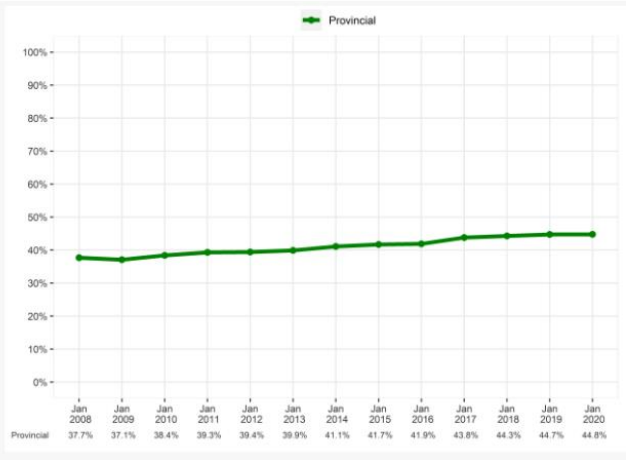
Indigenous and Non-Indigenous Students ^a



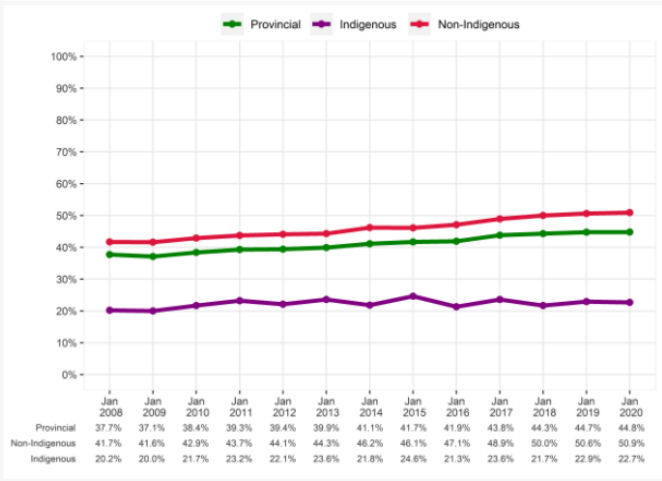
Manitoba Provincial Assessment Results 2019/2020 Middle Years Assessment – Expository Writing

Male and Female Students

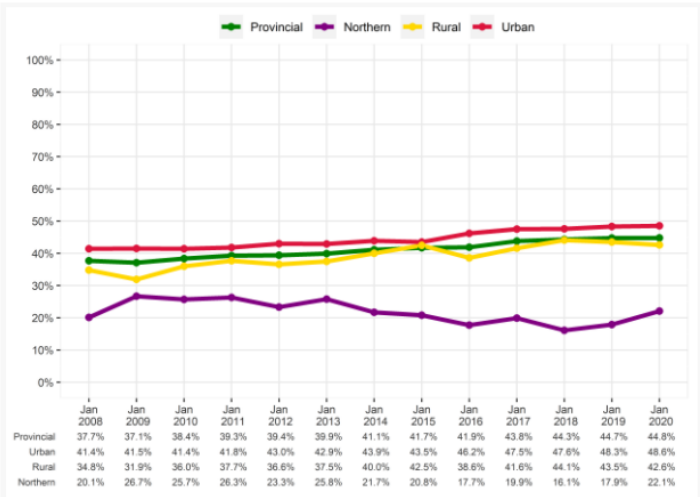
Provincial Overall



Indigenous and Non-Indigenous Students ^a



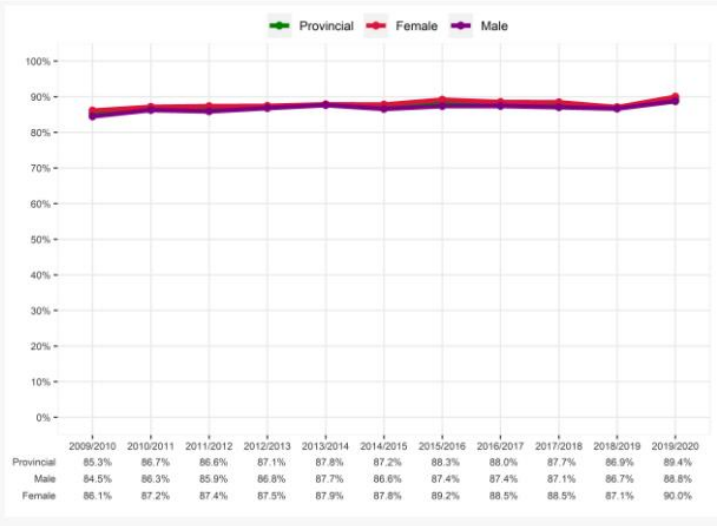
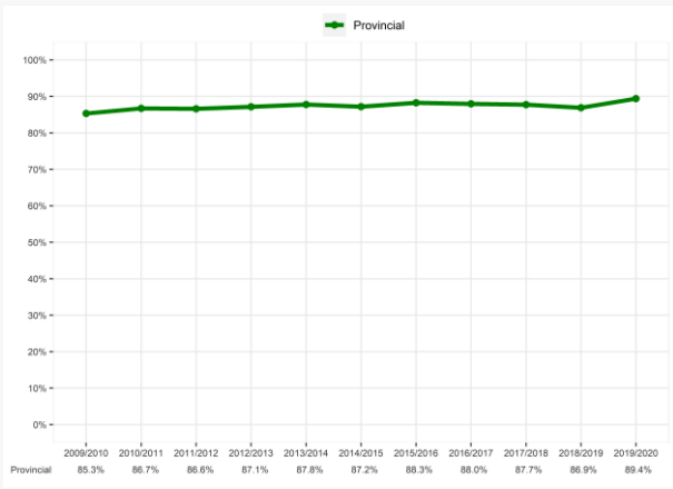
Urban, Rural, and Northern Regions



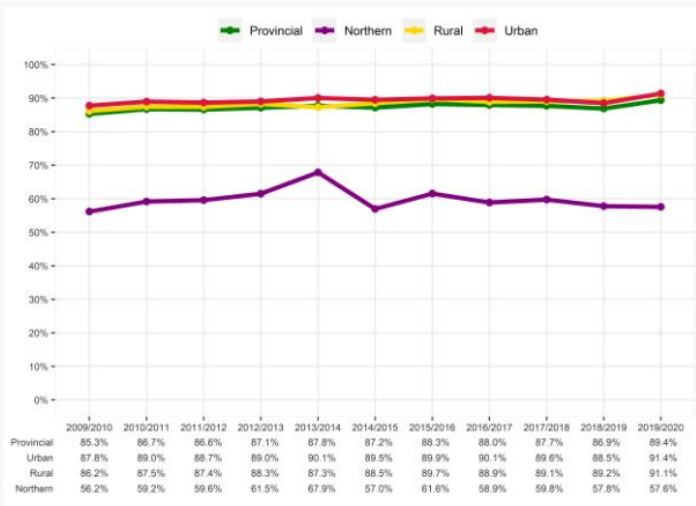
Manitoba Provincial Assessment Results 2019/2020 Grade 9 Credit Achievement - Math

Male and Female Students

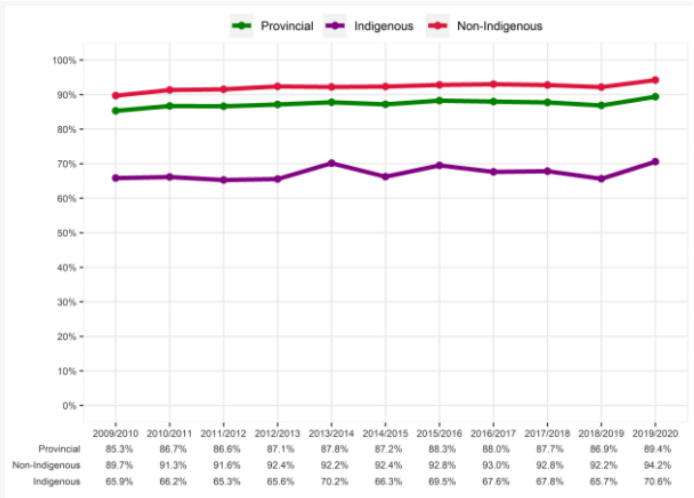
Provincial Overall



Urban, Rural, and Northern Regions

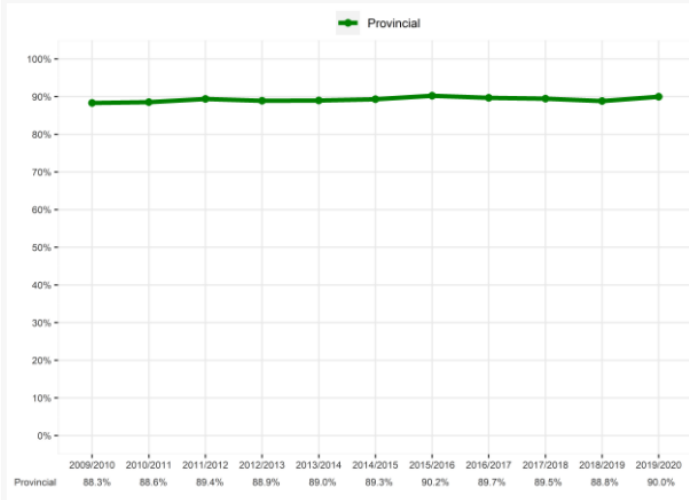


Indigenous and Non-Indigenous Students ^a

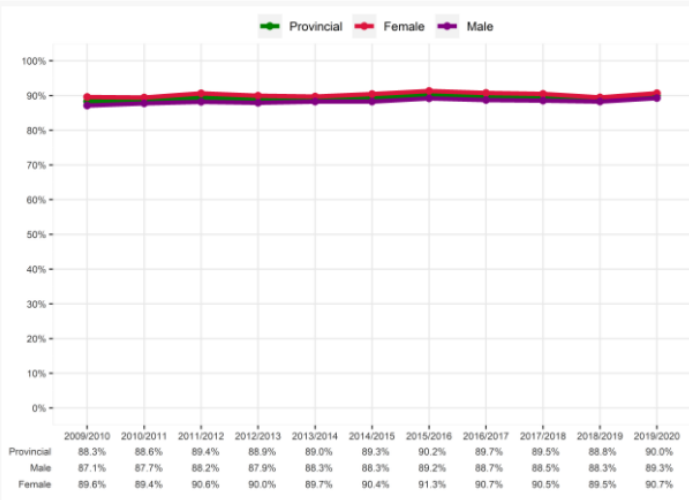


Manitoba Provincial Assessment Results 2019/2020 Grade 9 Credit Achievement - ELA

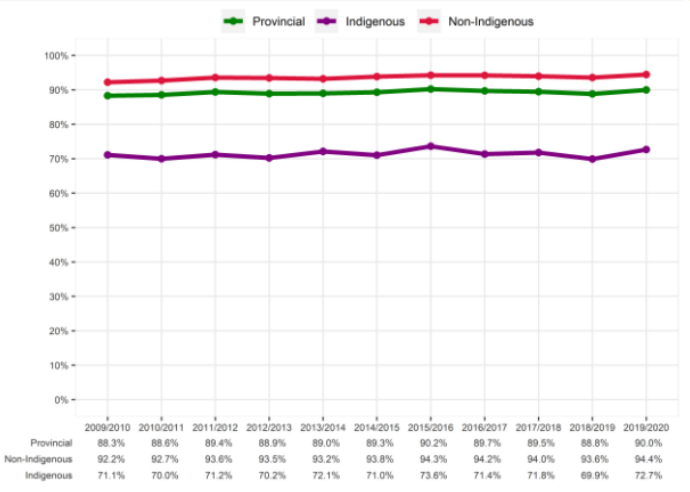
Provincial Overall



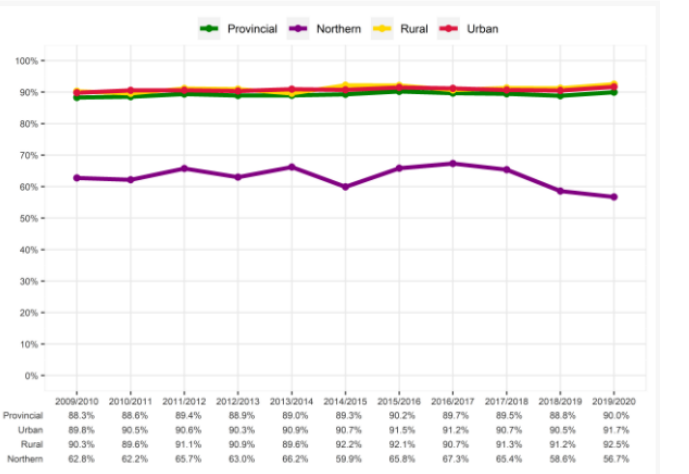
Male and Female Students



Indigenous and Non-Indigenous Students ^a



Urban, Rural, and Northern Regions



RESULTS from the “OurSCHOOL” Parent Survey

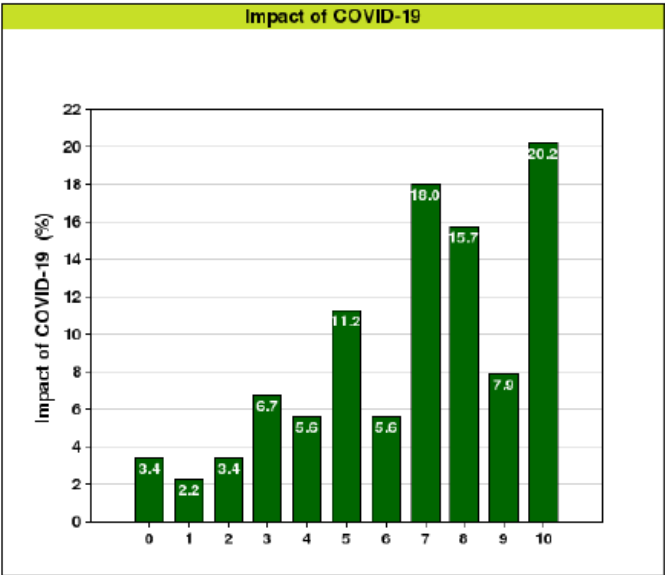
We had great participation from parents. There were 90 Parent Survey’s Completed. That is fantastic! Here are what parents told us as a division.



Parent Survey Report
OurSCHOOL Parent Survey Results for MB Turtle River
(Respondents = 90 between 26 Apr. 2021 and 31 May. 2021)

Impact of COVID-19 at MB Turtle River

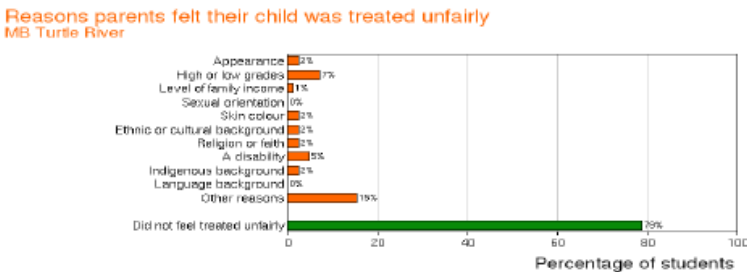
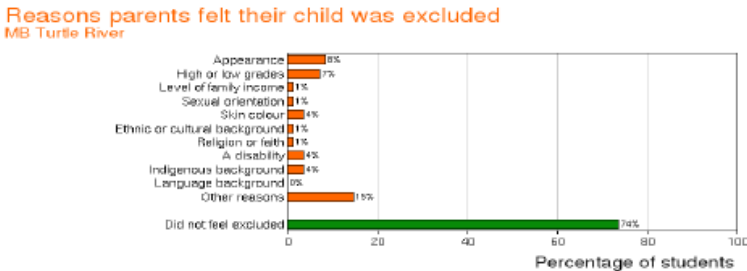
Parents are asked to indicate on a scale of 0 to 10, where zero means 'not impacted' and ten means 'very impacted', how COVID-19 has affected their child's mental health. Results are reported as the percentage of parents who selected each category.



Parent Survey Report
OurSCHOOL Parent Survey Results for MB Turtle River
(Respondents = 90 between 26 Apr. 2021 and 31 May. 2021)

Parents who felt their child was excluded at MB Turtle River

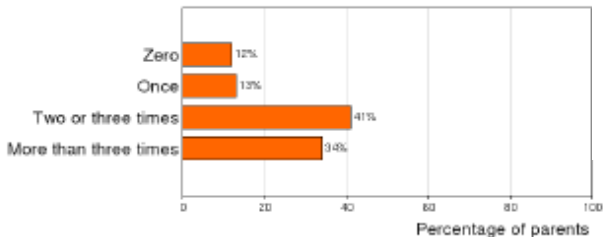
Many students feel excluded by their peers or treated unfairly by school staff because of their ethnic or cultural background, gender, social class, sexual orientation, religion, disability, or other perceived categorical boundaries. The two charts below show the percentage of parents who felt that their child was excluded by other students or felt they were treated unfairly by school staff for various reasons.



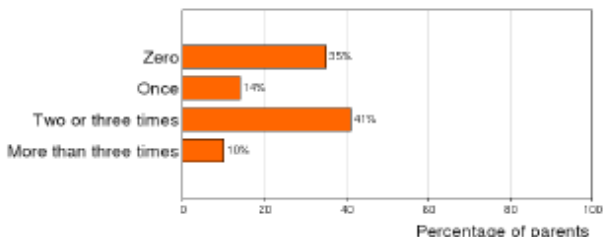
More Results from the “OurSCHOOL” Parent Survey

Parent participation at MB Turtle River

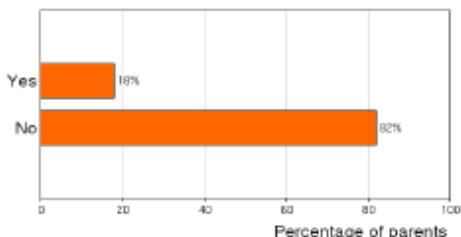
Parents talked with a teacher
MB Turtle River



Parents attended meetings
MB Turtle River



Parents involved in school committees
MB Turtle River



IV. Parents at MB Turtle River support learning at home

Parents support learning at home	6.6
Does someone in your family do each of the following?	
Discuss how well your child is doing in his or her courses.	6
Talk about how important schoolwork is.	6
Ask about any challenges he or she might have at school.	5.9
Encourage your child to do well at school.	7.8
Praise your child for doing well at school.	7.5
Talk with your child about feelings towards other children at school.	6.1
Take an interest in your child's school projects.	7.1

VII. Safety at MB Turtle River

Safe school	7.4
Behaviour issues are dealt with in a timely manner.	6.3
My child feels safe at school.	7.6
My child feels safe going to and from school.	8
Gangs are not a problem at our school.	8.2
There are no racial or ethnic tensions at our school.	6.6

VI. Support for positive behaviour at MB Turtle River

School supports positive behaviour	7.1
Teachers expect my child to pay attention in class.	8
Teachers maintain control of their classes.	6.8
My child is clear about the rules for school behaviour.	8.3
Teachers devote their time to extra-curricular activities.	6.6
The school helps prevent students from smoking.	6.7
The school helps prevent students from using drugs.	6.5

VIII. Inclusion at MB Turtle River

Inclusive school	6.8
Teachers help students who need extra support.	6.9
School staff create opportunities for students who are learning at a slower pace.	6.8
Teachers try to understand the learning needs of students with special needs.	7.1
School staff take an active role in making sure all students are included in school activities.	6.9
Teachers help students develop positive friendships.	6.5

V. Support for learning at MB Turtle River

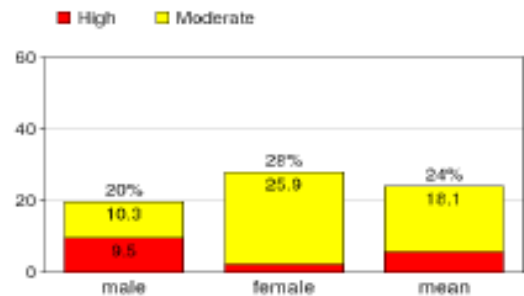
School supports learning	7.4
Teachers have high expectations for my child to succeed.	7.1
Teachers show an interest in my child's learning.	7.2
My child is encouraged to do his or her best work.	7.8
Teachers take account of my child's needs, abilities, and interests.	6.7
Teachers expect homework to be done on time.	7.7
Teachers expect my child to work hard.	7.8



Student bullying at MB Turtle River

Students were classified as being moderate or severe victims of bullying based on parents' reports of their child being a victim of physical, social, verbal and cyber bullying in the previous 4 weeks.

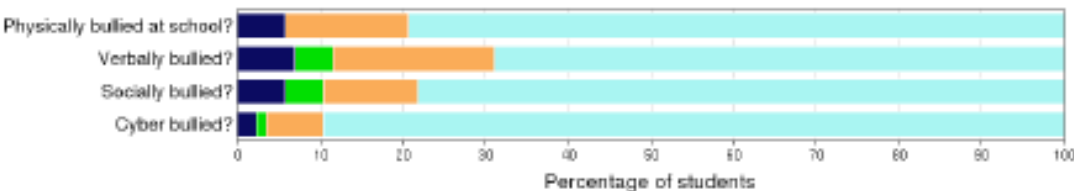
Prevalence of bullying at MB Turtle River



The chart below indicates the types of bullying most often experienced by the students at MB Turtle River.

Bullying by Type at MB Turtle River

■ Almost Every Day ■ About 2 or 3 Times a Week ■ About Once a Week ■ Never or hardly ever





2 Year Division Plan - 2020-2022 Division Goals

Literacy

Literacy Goal for 2020/2021

Grade 2 to 8 Students in Turtle River School Division will increase their overall reading and comprehension skills. By the end of October 2021, 75% of students in grades 2 to 8 will be either reading at grade level or have gained at least one full grade level of reading achievement (based on the divisional reading assessments).

Literacy Goal for 2021/2022

Grade 2 to 8 Students in Turtle River School Division will increase their overall reading and comprehension skills. By the end of October 2022, 75% of students in grades 2 to 8 will be either reading at grade level or have gained at least one full grade level of reading achievement (based on the divisional reading assessments).

Numeracy

Numeracy Goal for 2020/2021

Middle Year students in Turtle River School Division will increase their numeracy skills. By June 2021, 75% of students in grades 7 & 8 will demonstrate an understanding of 75% or more of the “Essential Outcomes” in math (as assessed on the Numeracy Research Project formative quiz #4 administered by classroom teachers).

Numeracy Goal for 2021/2022

Middle Year students in Turtle River School Division will increase their numeracy skills. By June 2022, 80% of students in grades 7 & 8 will demonstrate an understanding of 80% or more of the “Essential Outcomes” in math (as assessed on the Numeracy Research Project formative quiz #4 administered by classroom teachers).



Student/Staff Wellbeing



Student/Staff Wellbeing Goal for 2020/2021

By the end of June 2021, Turtle River School Division will support student and staff member wellbeing with the implementation of a total of 10 initiatives to boost morale and reduce stress. The division will complete 5 initiatives for staff members and 5 initiatives for students. A list will be developed at the division level and will be used to implement these initiatives to support student and staff members.

Student/Staff Wellbeing Goal for 2021/2022

By the end of June 2021, Turtle River School Division will support student and staff member wellbeing with the implementation of a total of 12 initiatives to boost morale and reduce stress. The division will complete 6 initiatives for staff members and 6 initiatives for students. A list will be developed at the division level and will be used to implement these initiatives to support student and staff members.